



## English Remote Education

### This Week's English Lessons

WC: 11/01/21

#### Mr Rix's Phonics Group:

Complete these letters and sounds lessons which introduce the phonemes:

- oy ([lesson](#))
- ir ([lesson](#))
- ue ([lesson](#))

#### Mr Hoyle's Phonics Group:

Complete these letters and sounds lessons which introduce the phonemes:

- short oo ([lesson](#))
- long oo ([lesson](#))
- ar ([lesson](#))
- or ([lesson](#))

**Grammar:** Full stops and capital letters for sentences. Complete this week's grammar activity which has been posted on Seesaw.

Day:	Learning Objective:	Lesson:
Monday	<p>To be able to use a traditional story opening.</p> <p>To describe feelings.</p>	<ul style="list-style-type: none"> <li>Traditional stories often start by using a set phrase, e.g. '<i>In a land far, far away lived...</i>' Can you think of any other well-known phrases that could be used to start a traditional tale? Make a list. Look at the first picture from the story. Try out all of the different story openers by saying out loud sentence that could be used to start your Three Little Pigs story. Which sentence sounded best? Write it down next to the first picture.</li> <li><i>Challenge: extend you writing for this picture by describing the pig family.</i></li> <li>Look at the next picture of the little pigs leaving home. How are the little pigs feeling? Are they all feeling the same way about leaving home? How do you know? Look carefully at their faces for clues. Make a list of words to describe their feelings. Write a sentence that describes the little pigs leaving home and how they feel.</li> <li><i>Challenge: Can you use the word <b>but</b> in your sentence?</i></li> <li>Next, read through the sentences that you have written. Do they make sense? Do they start with a capital letter? Do they end with a full-stop?</li> </ul>



Tuesday	<p>To use ordinals to sequence</p>   <p>To describe what something looks like</p>	<ul style="list-style-type: none"> <li>An <b>ordinal</b> is a word that is used to sequence something (put it in order). In our story we are going to describe the houses built by each pig in order. We need to use the words <b>first, second, third</b>. Look at the picture of the little pig's house that is made of straw. Write a sentence to describe what this pig has done. Don't forget to use an ordinal, which one do you need? You could start your sentence 'The ____ little pig....' Say your sentence first, then write it down next to the picture.</li> <li>Look at the straw house. Think of about 5 different words to describe what it looks like (describing words are called <b>adjectives</b>). Which of these words do you think is the best choice? Think of a sentence to describe what the house looks like. Say your sentence. Write your sentence. <i>Challenge: Can you use the word 'and' in your describing sentence?</i></li> <li>Next, read through the sentences that you have written. Do they make sense? Do they start with a capital letter? Do they end with a full-stop?</li> <li>Now do the same as above to describe the other two pig's houses. Don't forget to use ordinals and adjectives and to check for sense, capital letters and full-stops.</li> </ul>
Wednesday	<p>To be able to write a question.</p> <p>To be able to use an exclamation mark to show strong feelings.</p>	<ul style="list-style-type: none"> <li>Things change for the pigs in the next part of the story when a new character arrives. What is this new character like? Do things get better or worse for the pigs? How do they feel about this new character? Why?</li> <li>Can you finish this sentence? '<i>The three little pigs lived happily until...</i>'</li> <li>Look at the picture of the wolf at the straw house. What question could he ask the pig when he knocks on the door? (E.g. Can I... Can you... Could... Will... May...) Write this question in the wolf's speech bubble. Use a question mark ? to show the end on the question. E.g. Will you open the door please?</li> <li>Look at the picture of the little pig. What could he say to the wolf? Remember he is scared so will talk to the wolf with lots of feeling and might even shout it. We can show this strong emotion by using an exclamation mark ! at the end of the sentence. E.g. Go away!</li> <li><i>Challenge:</i> Can you write the character's speech using <i>speech marks</i> "" and the word <i>said</i>? E.g. "Hello," said the wolf.</li> </ul>



Thursday	To use time words to create flow.	<ul style="list-style-type: none"> <li>We can move smoothly through a story by using time words like <b>next, after a while, soon, later</b> etc.</li> <li>Look at the picture of the wolf at the house made from sticks. We can move to this part of the story by using the word <i>next</i>. Can you write an interesting sentence about the wolf at the house of sticks? Start your sentence with the word <i>Next</i>...</li> <li>Look at the wolf at the third house. Choose a time word and write a sentence to start this part of the story. You could use one from the start of this lesson description or you could choose a different one that you think works well if you like.</li> <li><i>Challenge: Can you explain what the wolf is feeling and why? You could use the word <b>because</b> to help you.</i></li> </ul>
Friday	To be able to write sentences independently	<ul style="list-style-type: none"> <li>Use the pictures to remind you what happens at the end of the story. Working by yourself (no help!) can you finish writing sentences to tell the end of the Three Little Pigs story? <b>Think</b> carefully about the sentence you want to write first. <b>Say</b> it. <b>Write</b> it.</li> <li>Don't forget to use your letters and sounds to write words.</li> <li>Don't forget to start each sentence with a capital letter and end it with a full-stop.</li> <li>Use finger spaces between words and try to write on the line.</li> <li>Remember the things that we have looked at this week: Feelings, ordinals, describing what something looks like, questions, exclamations, time words. Can you use any of these in your writing today?</li> <li>Finish your story with a traditional ending. You could use 'And they all lived happily ever after' or maybe you would prefer 'And the Big Bad Wolf was never, ever seen again.'</li> </ul>

# Full Stops and Capital Letters

Remember

- Sentences start with a capital letter.
- Sentences end with full stop.
- Names start with a capital letter.

Read these sentences. Write each one yourself with a full stop and capital letters in the right place.

1. mark and carl got wet in the rain

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2. the man gets up at six in the morning

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3. jill has fair hair but jack has dark hair

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4. jim has six big coins

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5. i can hear an owl hoot at night

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6. nan is sitting on the chair

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# English—The Three Little Pigs

Monday 11th January 2021

LO: to be able to use a traditional story opening. To be able to describe feelings.



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# English—The Three Little Pigs

Tuesday 12th January 2021

LO: to be able to use ordinals. To be able to describe what something looks like.



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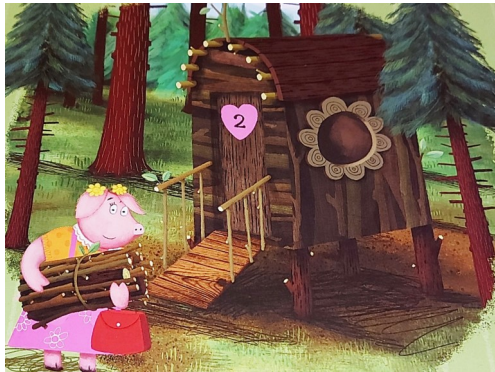
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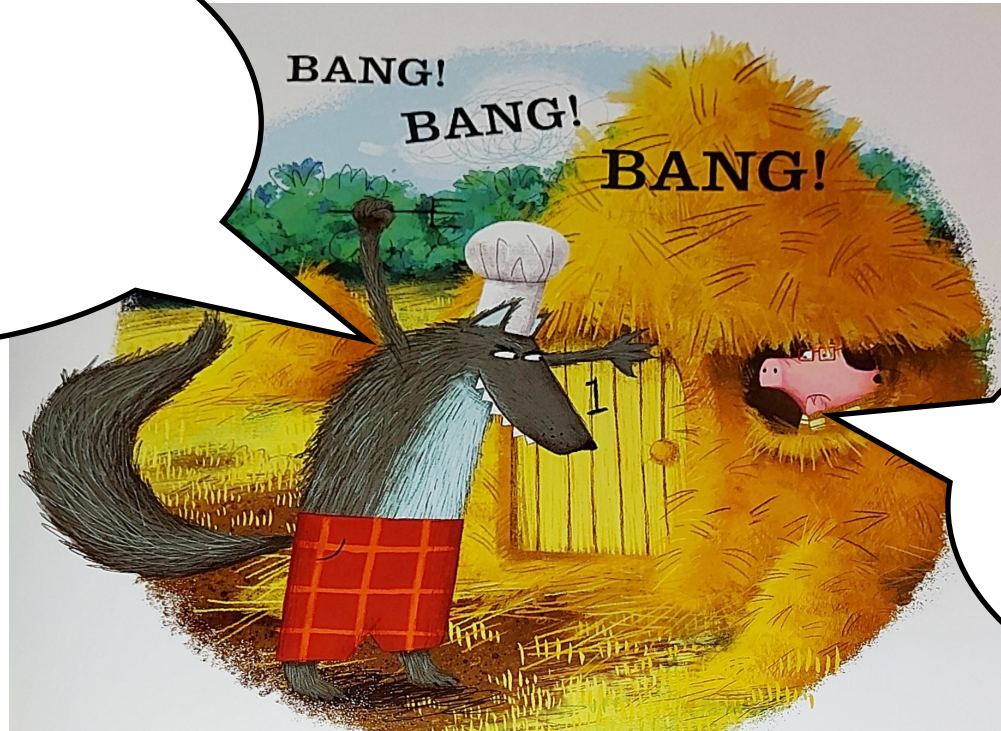
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# English—The Three Little Pigs

Wednesday 13th January 2021

LO: to be able to write a question. To be able to use an exclamation mark to show strong feeling.



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## English—The Three Little Pigs

Thursday 14th January 2021

LO: to be able to use time words to move on to the next part of the story.

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## English—The Three Little Pigs

Friday 15th January 2021

LO: to be able to write sentences independently.

[illegible]