Reception Week Commencing 11 th January 2021		
Subject	Learning Objective	Lesson: Week 1
PSHE Mrs Wallace	• To talk about your own ideas and change these if required.	 Rainy Days Ask a grown-up to read you the attached story "Rainy Days" about Lily, Sam, Poppy, Kally and Dan. Talk about what the friends could do. What did Kally want the lolly sticks for? What is your favourite story? Talk about why you like this story so much. Make puppets and retell your favourite story like Lily and her friends did. Don't worry if you don't have any lolly sticks you can make finger puppets instead. I would love it if your grown-up could take some photos or video your puppet show and upload it to Tapestry so Mrs Denney and I can enjoy it as well!
Music Mrs Wallace	• To listen and Respond to We are Family by Sister Sledge.	 <u>Everyone</u> Using the link and password provided log on to Charanga Yumu using the Student Log-in (The middle one). Click on the box named 'Everyone'. Click Launch Step 1. On the right hand side of the screen click "Listen and Respond - We are Family By Sister Sledge" Play the song. Have fun finding the pulse together (The heartbeat of the music) - clap, nod, march etc. After listening talk about the song together. Have you heard the song before? Did the music make you feel happy, sad, excited, worried, grumpy? The song is about family, who is in your family?

 Do all your family live in this country or do they live in different places around the world? What instruments could you hear? Did you hear any voices? Male or female?
 Click <u>Games Track Wind the Bobbin up</u> - on the right side of the screen. Listen to the music and find different ways to find the pulse - marching, tapping your knees, tapping your head (gently), jumping, blinking, shoulder taps; use your imagination - you decide and have fun! Scroll down to and click on <u>Learn to Sing the Song - Wind the Bobbin Up!</u>
 Click the box that says "The song with Video"
 Click the play triangle - Sing along with the song and copy the actions.
Challenge:
 Can you still copy the actions when you have the backing track on only and no vocals? Can you sing the song using the backing track and no vocals?
 Can you sing the song and do the actions using the backing track and no vocals? (You will find tabs saying with vocal and backing only just above the red and yellow coloured sections at the bottom on the screen). Have FUN!
 Feel free to share any photos or videos on Tapestry!

Story

Lily, Sam, Poppy, Kally and Dan were all round at Dan's house one miserable, wet day and couldn't decide what to do. After a little while, the friends became very bored. "What shall we do?" asked Kally. "Let's play with the cars and the garage," suggested Sam. "No, that's boring," replied Poppy. "I know, we can play tig and bounce on the bed," she said. "We can't do that!" cried Lily. "Dan's mummy will be very cross," she said.

What could the friends do?

"I know," said Kally. "Why don't we make our own puppet show?" she asked. "How can we do that?" asked a rather grumpy Sam, who didn't appear at all interested in anything Kally had to say. "Dan! Go and ask your mummy if she has any lolly sticks," Kally ordered. Dan ran off to ask his mummy and quickly returned with a handful of them.

What did Kally want the lolly sticks for?

Kally suggested that they all talk about their favourite stories. "Mine's Little Red Riding Hood," said Sam. "Well mine's Goldilocks and the Three Bears," shouted Poppy excitedly. "Ooh, ooh, what about The Gingerbread Man?" suggested Lily. "My favourite story is "The Magic Faraway Tree," said Dan. After deciding which story they would perform, the five friends settled down drawing, colouring and cutting out characters, as well as trees and a house for the background scenery. They stuck the characters onto the lolly sticks so that they could make them move during the puppet show. All the friends added their own sense of humour and fun in their retelling of their story, as Sam put on a gruff voice, Lily had a squeaky voice, Kally sang and twittered like little birds in the trees, Poppy spoke in a mummy kind-of-voice and Dan in a daddy kind-of-voice. After their performances, the friends laughed and giggled their way downstairs for a scrummy tea.