



Maths Remote Education - Reception

This Week's Maths Lessons

WC: 11th January

Day:	Learning Objective:	Lesson:
Monday	To recognise 5 in a variety of contexts and to find one more and one less.	Maths Task: watch - https://www.bbc.co.uk/iplayer/episode/b08d630h/numberblocks-series-1-five Can you find the number 5 on your daily walk, around the house or when watching TV? Practise writing the number 5 using our number rhyme: 'down and around then a flag on high, that's the way to make a 5' Find 5 toys – how many are there when you add one more or take one away?
Tuesday	To understand that 5 is made up of smaller numbers and to use physical resources to explore this concept	11.20am Maths Live on Zoom – Number Bonds to 5 Maths Task: use your counters or your fingers to explore different ways of making 5 e.g. $1 + 4$, $2 + 3$.
Wednesday	To use simple addition strategies to find different ways to make 5.	11.20am Maths Live on Zoom – How many more? Maths Task: watch - https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-peek What were the different ways to make 5?
Thursday	To use simple subtraction strategies to find different ways of making 5.	11.20am Maths Live on Zoom – Subtraction within 5 Maths Task: using your counters, toys or natural resources outdoors, investigate taking away different numbers from 5 e.g. if you hide 3 teddies, how many



		teddies are left? After you have had a few goes at this, ask a grown up to hide some. If there are 2, how many are hiding in their hand?
Friday	To begin recording number problems using marks they can explain and interpret	Maths Task: Have a go at writing your own number sentences e.g. $1 + 4 = 5$. You can write the numerals or draw dots/ tally marks/ pictures to represent the numbers. If you fancy a challenge try writing your own subtraction sentences too!