



## English Remote Education

## This Week's English Lessons

**WC: 11.1.21**

**Spelling:** century describe experience guide important notice  
Use class based spelling strategies to practice you can also use the look, cover, write example in the **SPELLINGS TASK**.

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**Grammar:** See Grammar Task on Class page

Day:	Learning Objective:	Lesson:
Monday	Become familiar with the opening context of a new text.	Reading up to end of page 18 of <b>The Train Mouse- p1 – 18.</b> <i>Read further if you want to. Extra pages on Class Page.</i>
Tuesday	Identify why a paragraph changes.	Looking for paragraph changes. <u>New paragraphs are created to show a change in either event, time or place.</u> Task: Find and explain 4 examples of why a paragraph changes. Record your paragraph findings in this way: Example 1 - Page 2, paragraph 2, changes because... story tells about Nibbles gnawing things such as trunks and then it changes to where he was born.
Wednesday	Find and record examples of different sentence types.	Looking back at pages 1 through to 18 search for these 3 different sentences types. See examples <b>Simple, Compound and Complex.</b>
Thursday	Explain the different types of fronted adverbials used in a text.	Using the help sheet <b>Fronted Adverbials</b> try to identify the different types used within the text so far. Copy each sentence out neatly, with the comma carefully in the correct place.
Friday	Search for the different ways sentences are opened.	Again, within the same section of text you have read so far, make a list of about 5 or 6 different sentence openers. Have a look at the help sheet: <b>Sentence_Openers_Toolkit</b> Example: Page 1: The first sentence opens with a question. 'Where did you go for all that time?' Page 18: Paragraph 5 opens with a time opener- One evening,