

English

This week you will be learning words with rare phonemes. You need to decide which No Nonsense Spelling strategies will help you learn these words. The words are: yacht, vehicle, bruise, guarantee, immediately. Test is on Friday. Ask a parent to dictate these sentences: *I fell off my yacht and the next day, I had a huge bruise. We guarantee delivery immediately in our extra fast vehicle*

Our Class book is Danger By Moonlight. By Jamila Gavin. Please purchase it or I will put the chapters into the website for you. Read the first chapter of the novel 'Danger by Moonlight', as you read it look for features: find examples of various SPAG examples such as relative clauses, subordinate clauses and the use of commas and semi colons. Make a note of any vocabulary you aren't familiar with as the first chapter is read. Read Chapters 2 and 3. Extended writing task is to write a diary extract from the point of view of main character. You can choose the Mother, Carlo, or Signor Khan. To remind you of how to write a diary visit <https://www.bbc.co.uk/bitesize/articles/zn2djhv>

Maths

- Visit <https://whiterosemaths.com/homelearning/year-5/week-11-measurement-perimeter-area/>

Complete the following activities.

Monday—Measure Perimeter

Tuesday—Perimeter on a grid

Wednesday—Perimeter of rectangles

Thursday—Perimeter of rectilinear shapes

Friday—Calculate Perimeter

RE

What are religions are there in our community?

Create a map of Kendal. Using the internet identify as many places of worship as you can and add them to the map. Choose one place of worship and create a fact file about this place. Think about the building, the history and any local stories and information that you can find. Who built it, when and why? What services are there? What artefacts, symbols are used in this place of worship and why? As you are researching ask yourself are all the places of worship Christian or are other religions represented?

Year 5

WC: 4.1.2021

Art

The history of Indian Art.

This week we are learning about the history of Indian Art. Work through the ppt I have uploaded. Talk with a parent or carer about the pictures. Make notes in your home learning journal about what you can see. Do you have a favourite image? Choose one painting and describe it in your home learning journal. What colours, patterns, repeated images can you see? Explain why you like it.



Creative Curriculum—Destination Bollywood

Complete the 'Know' 'Want to Know' sections of the KWL grid about India. We will try and find out the answers to your questions over the next couple of weeks.

The Geography of India—Watch <https://www.bbc.co.uk/bitesize/clips/z4fr87h>

'India' Google 'Where in the world is India? Locate it on a world map and compare its location to the UK. How could you travel there? Looking at a map of India add key features such as rivers, mountains, deserts, cities. What countries border India? Create a pamphlet about India. Include interesting and unusual facts about India, such as population and capital city, before exploring the climate of India. What is the climate of India? Add information about the different Indian climates. Think about the coastal areas, the mountainous areas and the deserts. Describe some of the features of these climates.

