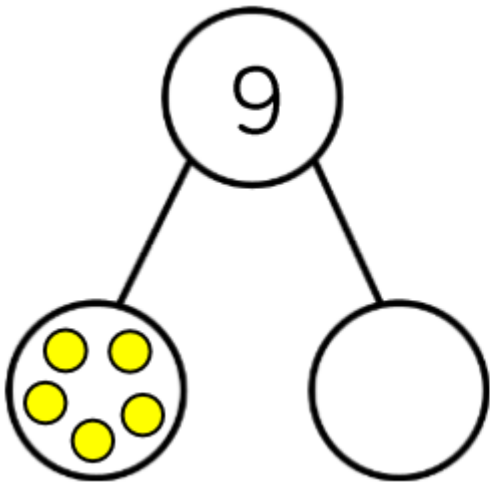
Monday 19th October 2020 **We are learning to find a missing part**	I can: • Can partition the whole into smaller parts. • Can use number bond to find a missing part.

P Complete the part-whole model. Use it to fill in the number sentences.



□ + □ = □

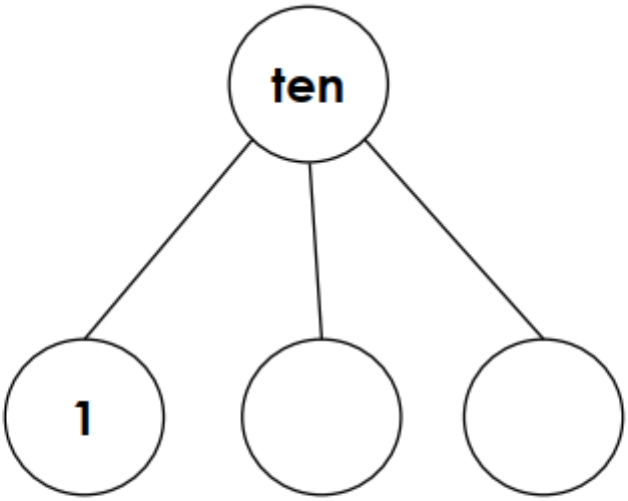
□ = □ + □

R Oscar spends 9p on an apple and a muffin. How much is the muffin? **Explain how you know.**

?

6 p

Using the number cards below, how many different ways can you find to complete this part-whole model?
Each number card can be only be used once each time.



7	8	2	3	one	six

Tuesday 20th October 2020

We are learning to find how many are left

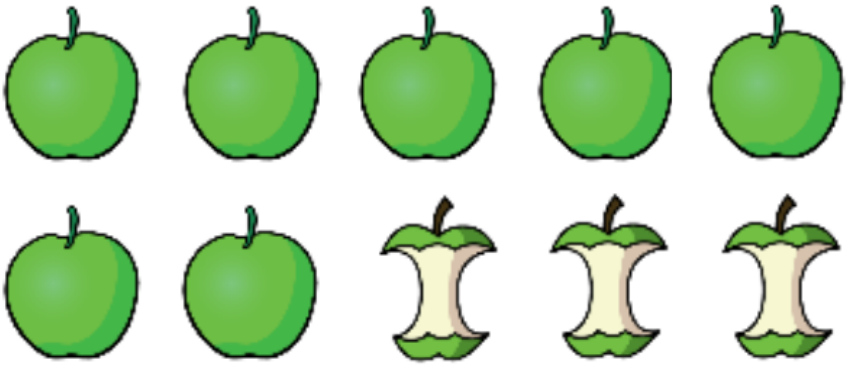
I can:

- Can identify the whole, what has been taken away and what is left
- Can explain what has happened using *first, then, now.*

P

First, there were ___ birds.
Then, ___ birds flew away.
Now, there are ___ birds left in the tree.

P



First, there were ___ apples.
Then, ___ apples were eaten.
Now, there are ___ apples left.

R

Neve has eaten some cakes. There are 2 cakes left.
How many cakes could there have been to start with?
How many would have been eaten?
Explain how you know.

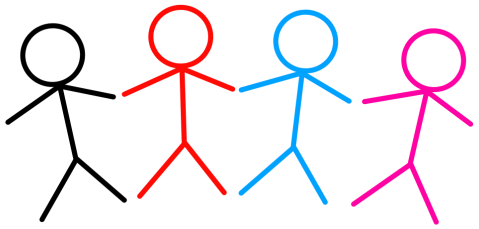
GD

Make up your own 'How many left?' stories and solve them.

For example:

There were 4 children in the park.
2 children when home.

How many are left?



Wednesday 21st October 2020

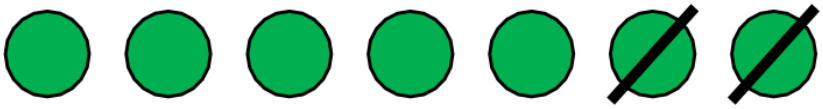
We are learning to find how many are left

I can:

- Can identify the whole, what has been taken away and what is left
- Can use the subtraction symbol in a number sentence.

P

Complete the number sentence.



$7 - 2 = \square$

P

Lexxi has 9 toy cars. She gives 5 of them away.
How many does she have left?

$\square - \square = \square$

PS

How many ways can you get an answer of 0?

$\square - \square = 0$

What is the rule?

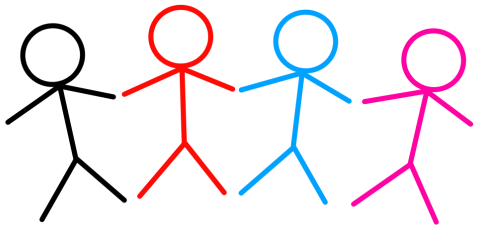
GD

Make up your own 'How many left?' stories and solve them.

For example:

There were 4 children in the park.
2 children when home.

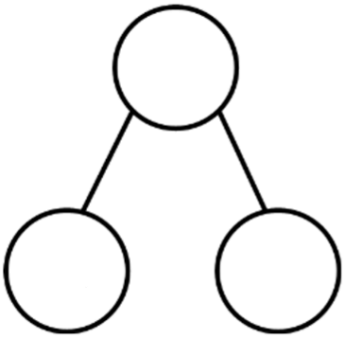
How many are left?

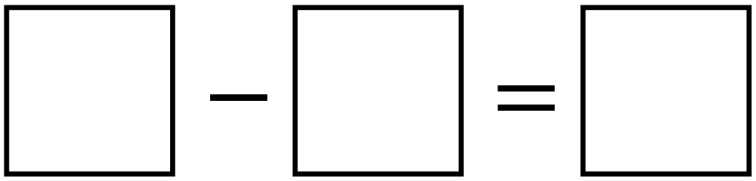


Thursday 22nd October 2020 **We are learning to subtract by breaking apart the whole**	I can: • Can find a missing part • Can use the subtraction symbol in a number sentence.

P

How many ice-creams do not have flakes?
Complete the part-whole model. Use it to fill in the number sentence.



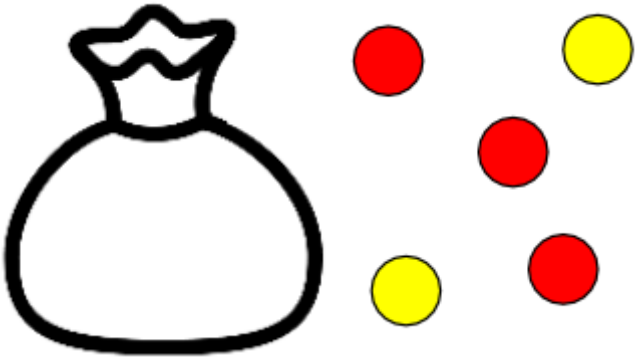


R

There are 10 counters all together.
Alexander thinks there could be 6 counters in the bag.

Do you agree?

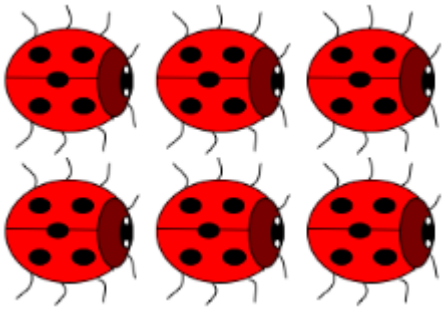
Explain how you know.

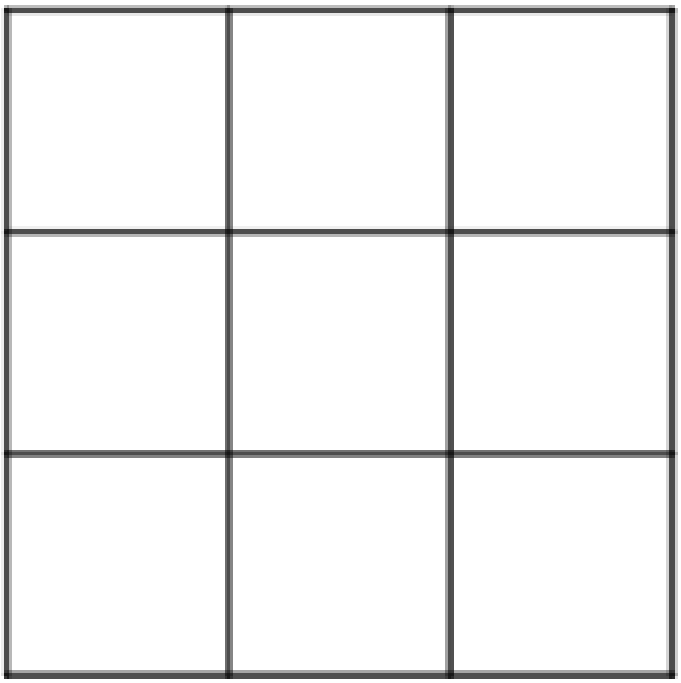


Puzzle it out!

Place the six toy ladybirds in the box so that there are two in each row and column.

How many different ways can you find to do it?





Wednesday 23rd September