

## English

### Toy Riddles

- Find a collection of your toys and line them up. Choose one. Can you describe which toy you are thinking of without using its name. Can you use some good describing words (e.g. smooth, large, fluffy)?
- Write a set of clues to help someone guess your toy e.g. It is red. It is big and smooth. It has shiny wheels.
- Design a toy robot. Can you describe it to someone else so that they can draw it without seeing your picture? Use describing words!

## Phonics

- Watch the videos. What words have you heard in the videos? Write them down.
- er sound — click [here](#)
- ar sound—click [here](#)
- air sound—click [here](#)
- igh sound—click [here](#)

## History

- What toys did children play with in Victorian times? Watch this short video to find out. <https://www.youtube.com/watch?v=SSsoDTmiq-k>
- Make a poster to show what have you found out about Victorian toys.

## DT

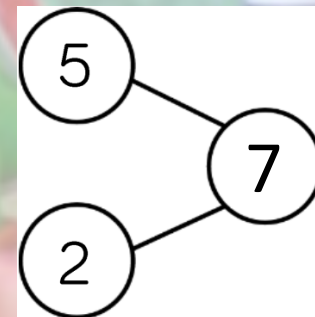
- Make a moving picture that uses a slider. Follow the attached instructions for the Gingerbread man sliding picture.
- Can you change the background to show a different part of the story (e.g. the fox swimming across the river).

## Year 1 Grandma's Toy Box Home Learning Project

## Maths

### Addition and Subtraction

- Watch the video lessons **Fact Families—Addition Facts, Find number bonds within 10, Systematic Number Bonds, Number Bonds to 10, Compare Number Bonds** [symbol https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)
- Can you make a number from 1-10 using items from your food cupboard? How many different ways can you find to partition (split) this number into two parts? Can you show this using a part-whole model and by writing a number sentence? Use this example to help you remember what to do.



$$\boxed{5} + \boxed{2} = \boxed{7}$$