

## English

### The Old Toy Room

- Read the story of The Old Toy Room (attached) with an adult.
- Put the pictures from the story into the correct order.
- Use your pictures to tell someone in your family the story.
- Act it out with your toys at home.
- Print out your blank story book template and design a front cover for the story.
- Stick your pictures in the right order, one on each page.
- Write a sentence for the each of the first 3 pictures to tell the story.

## RE

- **Who do you talk to?** Why do you talk to other people? When do you talk to other people? Where do you talk to other people? What do like about talking to others?
- Complete the sentence:  
*'I like talking to.... At... Because...'*

## Computing

- Take a digital photo
- Who might like to see what you have made? Why would they want to see it? Should we share our photos? How could we make sure that only the people we want to sees it?
- Tell your ideas to an adult.

## History

- Look at toys from the past and modern toys (pictures or the real ones).
- What is the same and different about the toys? How can you tell that a toy is old or modern? What clues could you look for? Write down some ideas.

## Year 1 Grandma's Toy Box Home Learning Project

## Maths

### Place value

- Watch the video lessons **Count one more and Count one less** <https://whiterosemaths.com/homelearning/year-1/week-2/>
- Roll a die. Count out that number of objects (e.g. toy cars, lego bricks, teddy bears etc.). What is one more? What is one less?
- Write number sentences to show one more and one less e.g.  $5 + 1 = 6$  or  $9 - 1 = 8$ .
- Watch the video lessons **Compare objects, Introduce Symbols and Compare Numbers** <https://whiterosemaths.com/homelearning/year-1/week-3/>
- Roll a die and make the number using objects (e.g. 5 cars). Roll it again and make that number. Which group of objects id bigger? Which is smaller? Or is there the same number in each group?
- Take the picture cards out of a deck of cards. Take two number cards. Can you write a statement using less than  $<$ , greater than  $>$  or equals  $=$  ?