

Home Learning Year 5

This Week's English Tasks	WC 13 th July 2020
Grammar: <ul style="list-style-type: none">Using apostrophes for contraction. https://www.bbc.co.uk/bitesize/articles/z7hxbk. Watch the video clips and complete the online tasks.Complete the Apostrophe For Contractions Task Sheets and use this skill in your own writing.	
Spelling: <ul style="list-style-type: none">Over the next few weeks concentrate on the list of most commonly misspelled words. Use your No Nonsense Spelling techniques. Test each other, choose words to include in any writing you do. Try and spell all these words correctly by September.Play the Commonly Misspelled Words Task Card Game.	
Activity 1 : <p>To support the mountain poetry work in Activity 2 I want you to explore similes, alliteration, onomatopoeia, personification, synonyms and antonyms. Watch these clips, complete the activities and then use these language skills in your poem.</p> <p>https://www.bbc.co.uk/bitesize/topics/zfk7ty</p> <p>Here you will see how poets use imagery in their poems. https://www.bbc.co.uk/bitesize/clips/zpgfb9q</p>	
Activity 2: <p>This week I want you to revisit your art work this term. Choose a favourite painting or sculpture and write a poem based on the picture. You might want to be a mountaineer struggling to the summit, a tourist excited about a skiing trip or even a mountain goat clinging to the edge or an eagle soaring above the summit.</p> <p style="text-align: center;">You could write a shape poem like the one here.</p> <p style="text-align: center;">The Mountain stood so vast and tall, looking down upon us all. His snowy peaks glistened like diamonds in the light, making the beautiful valley shine so bright. The Mountain wished to be small and green, the tiny hills were cruel and mean. Until one sunny day, a group of villagers came to stay. They made their homes from rocks and wood, they planted seeds within the mud. The village children loved their new home, among the trees where the snow leopards roam. The nasty hills were jealous and mad, and the big old Mountain was no longer sad. For he realised he would no longer be alone because he was the welcoming Mountain, made from stone.</p>	

Activity 3:

Search the internet and read a variety of poems. Find your favourite poem and copy it into your book as a handwriting activity. Decorate it and make it a piece of work to be proud of.



I
AM
AT MY
DESK MY
PEN POISED
ANTICIPATING
A TREK THROUGH
POETIC FOOTHILLS IN
SEARCH OF LOFTY PEAKS

I
FIND
INSTEAD
MOUNTAINS
OF UNFINISHED
POEMS, MY HALF-
FORGOTTEN DREAMS

I
PUT
AWAY
MY PEN
FOREVER

Activity 3:

So many of you have told me how you have enjoyed using film as a prompt for writing. This week I want you to watch this film 'Taking Flight' on the Literacy Shed. <https://www.literacyshed.com/takingflight.html>. This is an adventure clip, not linked directly to mountains although it is fun!

There are lots of ideas for writing below this clip, choose on or more of the examples:

- Plot how Tony is feeling at key points in the film on a feelings graph (Remember Chocolate Fever!).
- Rewrite the narrative as a first person recount from Tony's point of view.
- Create Tony's internal monologue; taking place in the car on the way to Grandpa's house, whilst Dad is talking to Grandpa and then as the mood changes. What is Tony saying to himself?
- Describe one of the adventures in detail. Start with the line, "I was travelling in the 'Radio-Flyer; when... "
- Retell the narrative in the third person, changing the adventures, renaming the characters and even the method of transport.
- In the film we do not see the alien, in your narrative Tony could meet one of them. Describe the alien, create the dialogue that is had between the alien, Tony and Grandpa.
- Retell the story from Dad's point of view. How does he feel when he sees the two of them so dirty? What goes through his mind to change his mood?
- Continue the narrative and add in your own adventure.

