

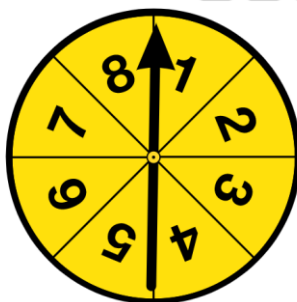
Home Learning - Year 2

This Week's English Tasks

WC – 6th July 2020

Spelling – This week we will look at the Year 2 'tricky' words (common exception words) that we have already learnt and used in our writing. Can you still remember how to spell them?

- Print the Game board. You will see that there are numbers up the side, next to each row. There are also numbers along the bottom, under each column. You will use these numbers to choose different words. To do this throw an 8-sided die (there is one in your maths pack) or use the spinner on this website ([here](#)). If you need to use the spinner click on the box with the number 5 and change it to 8. Also click on the little spinner button that shows the numbers on the yellow spinner.



- Now that you are set up, roll the die twice to give two numbers. The first number is the column and the second number is the row. Go to the word in that column and that row (e.g. 3,2 is the word 'most'. 7,8 is the word 'everybody')
- **Read the word aloud. Cover the word. Write the word. Check the spelling.**
- If you get it correct, place a counter on the word (each player needs a different colour).
- The first player to get 3-in-a-row is the winner!

Activity 1 – An epic journey - Flotsam

- This week we are going to look at a story about an object that goes on an incredible journey around the World and across the ocean. **Watch** the short video of the book Flotsam ([here](#)). There are no words in this story, so you will need to look really carefully at the pictures. Pause the video at interesting pictures to have a really good look at all the details.
- **Talk** about what you have heard and seen in the story (you might have to look back through the story video to find the answers).
 - What does the word Flotsam mean? You might need to look it up in a dictionary! You could use the one [here](#).
 - Have you ever seen any Flotsam at the beach? What was it? Describe it.
 - Describe what the boy is doing at the start of the story. Have you ever done something similar? What was it like? What did you find?
 - What does the boy discover on the beach? Who do you think it belongs to? Where do you think it has come from?
 - Have you got something similar to what he finds? What is the same? What is different?
 - What does the boy do with the thing he finds? What does he find out?

Activity 2 – Grammar – Questions

- Look at the pictures of flotsam that has been found on a beach. Write down a question about each object. Don't be boring and ask the same questions for each object. Use your imagination to think of different and interesting questions to ask!
- Remember that all question sentences will start with a capital letter and end with a question mark (?). Check that you have done this for all of your questions.
- Also remember that you can start a question with Who, What, Why, Where, When or How.
- Answer each question by writing complete sentences.

e.g. ***Where had the shoe been before it was washed up?***

Just writing 'a pirate' is not a complete sentence so your answer would need to be something like:

The washed-up, rotting shoe had slowly floated half way around the World.

Make your sentences interesting. Try to use your neatest, joined handwriting.

Activity 3 – Who did it belong to?

- Imagine that you have found one of the pieces of flotsam from the pictures (or if you prefer, choose a different interesting object that could have been washed up as flotsam).
- Draw your piece of flotsam on a beach
- Create bullet pointed notes that describe the back-story for this piece of flotsam.

Think about these things:

- Who owned it before it went into the sea?
- What type of job did they have?
- What did they look like? Draw a picture of them.
- Were they going somewhere?
- What were they doing?
- When did the object fall into the sea?
- Was the object important to the person? Why?
- Where had the object travelled to as flotsam?

The more imaginative your ideas are, the better!

- Tell someone in your family the backstory for your piece of flotsam.



Activity 4 – Putting it all together!

- Imagine that you are the person who originally owned the piece of flotsam. You have been contacted by the person who found it (that's why you should always write your name on your things!). The person wants to find out all about you and the object and how it became flotsam.
- So your task is to **write a letter back to the person who has found your possession**. Look at the example letter to remind you how to set a letter out and to give you ideas for your own writing.
- Think carefully about:
 - Writing interesting sentences in the 1st person.
 - Writing your address and the date
 - Starting your letter with 'Dear...'
 - Introduce yourself. Say who you are and explain what you were doing when you lost your possession in the sea.
 - Explaining what the object means to you and how you feel about getting it back.
 - What questions could you ask in your letter?
 - Signing off with 'Many thanks' or another friendly yet polite phrase to say good bye to a stranger. Don't forget to sign your name (remember that you are the person who lost the object!).
- using any of the spellings and useful words from this week's activities, the story or from your topic work this week.
- using your senses when you describe things.
- using any other writing tool that you know about to make your writing really interesting.
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I' (and that you haven't used any anywhere else!).

Useful Links and Videos

- Make sure that you look at the video and information links from your topic learning tasks for extra inspiration about beaches and flotsam.

Year 2 Common Exception Words

1	door	floor	poor	because	find	kind	mind	behind
2	wild	climb	most	only	both	old	cold	gold
3	every	great	break	steak	pretty	beautiful	after	fast
4	father	class	grass	pass	plant	path	bath	hour
5	improve	sure	sugar	eye	could	should	would	who
6	many	clothes	busy	people	water	again	half	money
7	child	children	last	past	whole	any	parents	Christmas
8	hold	told	move	prove	Mr	Mrs	everybody	even
	1	2	3	4	5	6	7	8



Photo courtesy of Chad Cooper (flickr.com) - granted under creative commons license



Photo courtesy of jaypawson (flickr.com) - granted under creative commons license



Photo courtesy of jaypawson (flickr.com) - granted under creative commons license

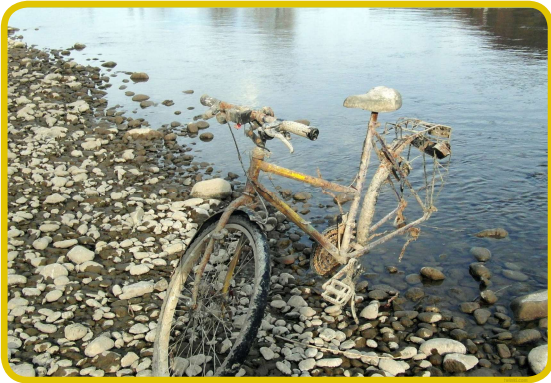


Photo courtesy of L. C. R. (flickr.com) - granted under creative commons license



Photo courtesy of Ben Suter (flickr.com) - granted under creative commons license



101 Beach Road
Cannonville
Booty Island
The Caribbean

6th July 2020

Dear Sam,

Thank you so much for returning my beloved telescope to me. It was such a big surprise when it arrived that my parrot fell backwards off my shoulder! I never in a million years thought that I would see it again.

I bet that you were dying to know where it came from when you found it on that beach in England. Well, I bet that you never dreamed that it had travelled in the sea all the way from The Caribbean! I also doubt that you knew just how long it had been floating for - 15 years!

It all happened back in 2005 when I was on a perilous journey to the island of Jamaica. A fearsome storm was raging and wildly whipping the waves up as big as houses. My sailing ship was tossed up and down, backwards and forwards and from side to side, like a tiny, powerless cork in the waves! There was nothing that we could do except hold on tight hope for a miracle. Angry clouds stole the sky and thunder growled from above. Suddenly disaster struck and my ragged ship crashed against the jagged rocks that jutted out. We had to act fast and my crew and I quickly abandoned ship and made the short but dangerous swim to shore. In my panic I left all of my belongings on the ship as it went down to the bottom of the sea. I never thought I would see any of them again so I'm over the moon that you have returned my telescope! It is now the only thing I have to remind me of my close escape from the storm and the three years we then spent marooned on a desert island. But that's another story!

Once again, thanks so much for sending me my telescope.

Kind regards,
Cap'n Rascally Rix