## Home Learning - Year 2

## This Week's Maths Tasks

WC - $\mathbf{6}^{\text {th }}$ July 2020

## Mental Maths

- 5 minutes each day on Times Tables Rockstars. Remember to complete a Studio activity once each week.


## Activity 1 - Describing Position and Movement

- Watch this video clip to learn about clocks and how to use them to tell the time (here).
- Answer these questions:

1. A clock has two 'hands'. What are they for?
2. How many hours are shown on a clock face?
3. How far around the clock does the minute hand move in one hour?
4. How far around the clock does the hour hand move in one hour?
5. Where does the minute hand point for o'clock times?
6. Where does the minute hand point for half past times? Why does it point at this place?

- Use the attached clock face and hands to make your own clock to practise telling the time. You can use a split pin or a paper clip (bend the end out and poke it through the paper parts then bend it back into place).



## Activity 2 - Telling o'clock times

- Watch the Maths 4 Kids video on reading time o'clock and half past times (here).
- When you are happy telling o'clock times, have a go at the maths questions in Activity 2.


## Activity 3 - Telling half past times

- Watch the videos in Activity 1 or 2 again if you need a reminder about how to tell half past times.
- When you are happy telling half past times, have a go at the maths questions in Activity 3.
- Watch the video again if you need a reminder about how to tell half past times.



## Activity 4 - Telling quarter past and quarter to times

- Watch the Maths 4 Kids video on reading time to half past, quarter past and quarter to (here).
- Complete the Maths worksheet for Activity 4.
- Top tip: Remember to take care if the minute hand is pointing to the left hand side of the clock. On this side we want to know how long TO the next hour.



## Useful Links and Videos

PRINTABLE LEARNing CLOCK // BY MInIECO.cO.UK


## Year 2 Maths

w/c 06.07.20
Activity 2-Telling o'clock times

## Practise

1. Write the time shown on each clock.

$\qquad$ o'clock

$\qquad$ o'clock
$\qquad$ o'clock

$\qquad$ o'clock
2. Draw the time on each clock.

3. Match the times to the things you might do at that time.


## Eat lunch

## Eat breakfast



## Reasoning

4. The hour hand has fallen off this clock. Nikki says:


It's 6 o'clock. That means the hour hand would be pointing at 12 .


Is Nikki right? Explain how you know.

## Problem Solving

5. Match the clock to the time and the most likely event.


12 o'clock

| Going to |
| :---: |
| school |


| Having <br> lunch |
| :--- |

Going home

Year 2 Maths
w/c 06.07.20
Activity 3-Telling Half Past Times

## Practise

1. Write the time shown on each clock.

2. Draw the time on each clock.


## Reasoning

3. Millie is trying to tell the time.


It's 6 o'clock.


Is Millie right? How do you know?

## Problem Solving

4. Match the clock to the time and the most likely event.


| Having <br> supper |
| :--- |


| Having <br> lunch |
| :---: |

Going home

half past 12

half past 5

## Year 2 Maths

w/c 06.07.20
Activity 4-Quarter past, quarter to

## Practise

1. Draw a line to match the clock to the correct written time.


Quarter past 4
Quarter past 5
Quarter past 6
2. Write the time shown on this clock.

3. Draw the missing hand on the clock so that it shows the correct time written beneath it.


Quarter to 6
4. Draw the missing hands on the clock so that it shows the correct time written beneath it.


Quarter to 11

## Reasoning

5. Jason is trying to tell the time.


It is 3 past 6 .

Is Jason right? How do you know?

## Problem Solving

6. How many quarters of an hour are between 2 o'clock and 3 o'clock?

