## Home Learning

This week we are concentrating on Odd and even numbers. The children know the 'Even Steven and Odd Bod' rhyme already in preparation for learning about odd and even numbers. This is the first time that they are investigating the meaning of odd and even, so this week is all about practical tasks and lots of discussion about odd and even numbers.


- choose a number 1-20, use your pebbles or sticles to share the correct amount between two sandcastles.
- If you can share it and have none left over than it is an even number
- If you have one left over then it is and odd number
- Make a list of even numbers and odd numbers


## Activity 2 Odd and Even Numbers

- in numerical order choose the numbers 1-20.
- Place that amount into a large circle. Share it into two smaller circles (you can use pasta, pebbles etc.).
- If you can share it without any leftover then the number is even, if you can't then it is odd.
- Write down the numbers: colour the even numbers red and the odd numbers blue.


## Activity 3



- Make ladybirds with double numbers 1-10 so that all of your answers are within the numbers 2-20
- Are the answers odd or even?


## Activity 4 Odd and Even numbers

## Discussion about odd and even numbers

What happens when you add two even number together?
What happens when you add two odd numbers together?
What happens when you add an odd and an even number together?

- Draw two pictures of fish. We are going to pretend that the rainbow fish has given away some of his scales to share with the two fish.
- Give the children different coloured pieces of paper to sticle on to the fish i.e. 2 red, 10 blue, 7 green. (sparkles if you have them!)
- They need to halfeach of the colours and share them with both fish. If there is one left over then the number was odd.
- Decorate the rainbow fish and talk about odd and even numbers


Above is a method you can use to lay out activity 2
Activity 4 above

## Halving Sandcastles




