

Science

- **What lives in a habitat near me?**
- Visit a local habitat. Make a map of the area, showing the big things that you can see (e.g. trees, walls, boulders, river, beach, cliff etc.)
- Now, investigate the area closely and look for things that are alive. Use a magnifying glass if you have one. Lift up stones and branches if you can to see what is living underneath. You might find insects, evidence of bigger animals (e.g. rabbit droppings or a badger hole), and plants or fungi. Don't forget to replace everything exactly as you found it and to wash your hands after your investigation!
- Mark on your map where you have found things.
- Draw a picture of the things that you find and write their names.

Geography

- **Where would you travel next?**
- We started our journey in the Arctic, in Greenland. We then went to the UK and then Botswana. Where would you like to go next in your journey to the South Pole? Choose a country in Asia or Australasia.
- Map your journey. Which countries would you travel through? What landscapes would you travel through (mountains, coastlines, jungles?)
- What is it like in your destination? Show what you have found out in a way of your choice.



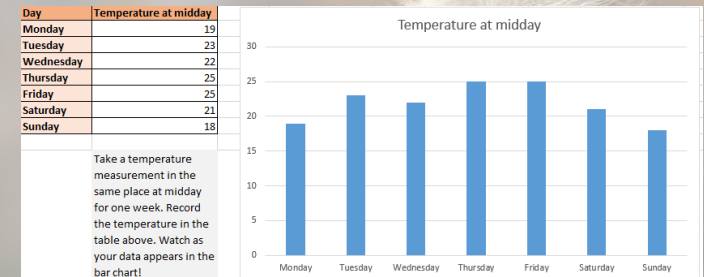
Year 2 From Pole to Pole Home Learning Project

Useful websites

- Wildlife Watch spotting sheets ([here](#)) to help identify wildlife near you.
- Google Earth ([here](#)).

Computing

- **What is the weather like today?**
- Measure the temperature each day and record your data in the spreadsheet.
- Watch as a bar chart of your results is created.



RE

- **What other religions have a festival of light?**
- So far you have thought about how light makes you feel. You have also found out about how light is important to Advent and Hannukah.
- Can you find out about another religious festival of light?
- Make a short video to describe this festival. What happens during the festival? What does light symbolise? Include pictures to help with your explanation.