

Home Learning - Year 2

This Week's English Tasks

WC – 29th June 2020

Spelling – This week we will explore the suffix 'en'. It can be used to make an adjective into a verb. For example *loose* (what something is like) becomes *loosen* (what you do to something). Did you spot what happened to the 'e' on the end of loose? Remember that when a suffix starts with a vowel and the root word ends with an e, drop the e then add the suffix.

- Look at these root words and add the suffix 'en' to make verbs.

loose

soft

tight

flat

fat

straight

tough

short

- Choose 5 of the verbs that you have created and use them to write sentences about things you would do on a journey or holiday.
- Remember your spelling rules. For this task you need to know what to do when the root word ends with an e. You also need to know what to do if the root word ends with a short vowel sound followed by a consonant (e.g. fat).

Activity 1 – More Meerkat Mayhem!!

- Watch** the short animation Catch It ([here](#)).
- Talk** about what you have heard and seen in the story (you might have to look back through the story video to find the answers).
 - Where is the story set?
 - Who are the main characters?
 - What are the meerkats doing at the beginning of the story?
 - What 3 words might the meerkats use to describe their feelings about the fruit? What clues are in the film that make you think this?
 - What do the meerkats do when the vulture flies away? Why do they do this?
 - Describe how the meerkats try to get their fruit back. What adverbs could you use in your description?
 - How do the meerkats get their fruit back?
 - How do they feel about getting their fruit back? How do you know?
 - What game do they play with the fruit at the end of the story? Is this a good idea? Why?



Activity 2 – Grammar – How to write in the 1st, 2nd and 3rd Person

- Watch the BBC Bitesize video and complete the quiz on writing in the 1st, 2nd and 3rd person ([here](#)).
- Use what you have learnt to sort this list of words into the correct group.

I	it	you	me	our	he	
the meerkat	my	she	they	we	her	your

- Write a 1st person sentence linked to the Catch It story (**pretend to be one of the characters** in the story).
- Write a 2nd person sentence linked to the Catch It story (**pretend to be talking to one of the characters** in the story).
- Write a 3rd person sentence linked to the Catch It story (**write about one of the characters** in the story).

Activity 3 – A Catch It! Storyboard

- First we are going to supercharge a boring sentence and make it more interesting by using our writing tools.
- Copy this sentence.
I was in the desert.
- Write it again, but this time add an *adjective*.
- Write it again, but this time add a *verb* to say what you were doing.
- Write it again, but this time add an *adverb* to say how you were doing it.
- Write it again, but this time add a *conjunction* to add more information. Think about the best place to use your conjunction. Can it go at the start of your new sentence? Or should it go in the middle? Which sounds best to you?
- What were the most important parts of the story? Choose 4-6 key (most important) parts of the Catch It story and use them to create a storyboard/comic strip. You could draw pictures or take screen shots from the video (Top tip for parents: if you press the Windows key + Shift + S at the same time you can take a screen shot of a small part of your screen. You could also use the snipping tool – just click on the magnifying glass at the bottom left of your screen and type in snipping tool).
- Write a sentence for each picture to describe what is happening. Pretend that you are one of the meerkats and use the 1st person in your sentences.
- Make sure that you write interesting sentences – which writing tools are you going to use to do this? (e.g. adjectives, adverbs, conjunctions, prepositions (including time words), different sentence openers etc.)
- Don't forget capital letters (I, names and the start of each sentence only) and full stops for your sentences.

Activity 4 – Putting it all together!

- In Meerkat Mail, Sunny the meerkat visits lots of his relatives and writes a postcard home to his family from each place.
- Pretend to be Sunny visiting his meerkat relatives in the Catch It story. **Write a postcard to your family back at home.** Use the postcard template to help you do this.
- Think carefully about:
 - Writing interesting sentences in the 1st person.
 - Starting your postcard with 'Dear...'
 - Telling your meerkat family what you have been doing. What did you feel about it? Why?
 - Telling your meerkat family what you want to do next. What are you looking forward to? Why?
 - Signing off with 'Lots of love' or 'Looking forward to seeing you soon' or another friendly phrase to say good bye. Don't forget to sign your name (remember that you are Sunny!).
 - Writing the address of your meerkat family on the right hand side of your postcard.
 - Drawing a picture of the place that you visiting on the front of the postcard.
- using any of the spellings and useful words from this week's activities, the story or from your topic work this week.
- use your senses when you describe things.
- using any other writing tool that you know about to make your writing really interesting.
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I' (and that you haven't used any anywhere else!).

Useful Links and Videos

- Make sure that you look at the video and information links from your topic learning tasks for extra inspiration about the Kalahari Desert and meerkats.

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