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#### Spelling:

- This week's spellings are practising words ending with the -al suffix.
- Have a look at the word examples on the slides and see if you can find any spelling patterns.
- Have a go at the Against the Clock game here <a href="https://www.spellzone.com/word lists/games-367.htm">https://www.spellzone.com/word lists/games-367.htm</a>
- There is a wordsearch which you can either print off and have a go at or complete it on screenon Seesaw in the lesson activity (you should be able to write on the sheet with how it has been uploaded!).

#### Grammar:

- Open 'Grammar Word Classes Recap Lesson Guidance'. Read through the information to remind yourself about nouns, adjectives and verbs. Verbally discuss and complete the onscreen activities before looking at the answers. (This resource does not need to be printed and written out. It can just be done through discussion).
- Open 'Grammar Describe the Pictures Activity 1'. Write at least one noun, adjective and verb to describe each picture.
- Open 'Grammar Noun, Adjective & Verb Game Activity 2'. Print out the board game and play or play on screen. The instructions are on the second page.

#### Activity 1 -

- Before you read anymore of the book think about these questions:
  - o Who do you think these hunters are that have captured Will? What do you think they are going to do to him?
  - O Do you think Will will ever get to see Oona again?
  - O Do you think the orang-utans and tiger will survive?
- Read from p.161-169 up to the word 'tried'
  - O How do you think Will feels seeing people again for the first time in months? (page 162) Why does Will recite the tiger poem to himself? (page 165)
  - o "They had shot fifteen." Why do you think the author has used this short sentence in a paragraph of its own? (page 167)
  - O How would you feel if you were Will, "enduring every mocking grin"? (page 168)
- Describe one of Will's kidnappers, the man with the red bandana. (page 166). This doesn't have to be a piece of writing, you can:
  - O Draw your own picture of what you think he might look like

- O Label his features thinking about the best describing words and phrases you could use for example yellowing, rotten teeth
- O On the inside of your character think about what kind of person he is
- O Think about adding a thought bubble or two to include what he is thinking

# Activity 2

- Read pages 169-175
  - o Who comes to speak to Will? What does he give him? (page 169)
  - o What adjectives are used to describe the man? (page 173)
  - O Why do you think the author uses repetition on page 175?
- Diary Writer Imagine you have found Will's diary. What would he have written in it over the pages you have just read? Have a go at writing a page from Will's diary describing the events and feelings that Will would have felt.

### Activity 3

- Read pages 176-194 up to 'behind the cookhouse'
  - O What examples of onomatopoeia are there on page 177?
  - O Why do you think Mister Anthony made speaking to Will a "performance"? (page 184)
  - O Would you have spoken out the way Will did on page 184?
  - O Where is Mister Anthony from? (page 187)
  - O Why do you think Mister Anthony keeps calling Will Sunshine? (page 188)
  - O What did Mister Anthony do that most angered Will? (page 192)
- Interviewer Write down some questions you would like to ask Will and some questions you would like to ask another character of your choice.
- Underneath 2 or 3 of your questions, predict how different characters would answer those questions and write your predictions.

# Activity 4

- Read pages 194-205 (the end of the chapter)
  - O What does Kaya bring Will and the orang-utans? (page 197)
  - O Discuss this description of the sawing of the bars: "too rasping to be any part of the jungle chorus." (page 202)
  - o What keeps Will going on his escape? (pages 203 to 204)
  - O Do you think Will is coming to terms with the fact he is now a wild boy? (page 205)

- Recap the events of chapter up to the point where Kaya helps Will to saw through the bars of his cage and escape. Imagine that Kaya had not succeeded in helping Will.
- Rewrite the ending of the chapter to show how events would be different. You can do this as a piece of writing in any of the ways below:
  - 0 150 word challenge set yourself a word limit to rewrite the end of the chapter
  - O Write the ending of the chapter as a piece of writing
  - O Create the new ending as a comic strip
  - o Write your new ending as a script from a play

# useful Links and Videos

• https://www.spellzone.com/word\_lists/games-367.htm