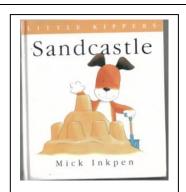
### This Week's English Tasks

#### WC 29th June 2020

- Letters and Sounds
- Use the Phonics Play website Username: march20 and Password: home
- Parents will need to choose phase 2 or 3, if you refer to the sheet I gave for the first week the first sounds are s, a, t these are phase 2. Phase 3 sounds start with j. Please stick to the phase that your child is working on. If you are unsure please message me on Tapestry and I'll let you know which phase you need.
- This week let's focus on these sounds
- This week we are now <u>all</u> learning or revising the sounds **sh** and **ch**.
- Watch the video on Tapestry. Can you make a list of sh, ch seaside related words? Like this chips, fish, shell, ship.
- You can choose any of the games on Phonics play using these digraphs.
- Can you write down some words using these sounds?
- Even better, can you write some words using the sounds and then put them in a sentence?
- Can you find these sounds in words on packaging or in books or newspapers?

### Activity 1

- Watch the video of the story.
- In your pack you have some pictures from the book.
- Can you write a sentence to go with each picture?
- Try to remember capital letters, finger spaces and full stops.
- (Yellow highlighting means we will complete this activity in school).



### Activity 2

- Design a sandcastle and label all the parts.
- Can you use the words tower, moat, flag and drawbridge?

## Activity 3

- Find a book or some packaging. Can you find words within words?
- The word sandcastle has sand, and, castle in it.
- The word something has so, some, me, thin, thing, in it.
- The word cornflake has corn, or, flake, lake in it.
- If you use packaging or magazines you could cut the words out.

# Activity 4

- Reading challenge share a video of you reading at home.
- You could be reading to your pet, you could be reading to Nanna using FaceTime or even reading in a den!

# Useful Links and Videos

- https://www.phonicsplay.co.uk/#
- https://home.oxfordowl.co.uk/books/free-ebooks/