

Home Learning Year 5

This Week's English Tasks	WC 29th June 2020
Grammar: <ul style="list-style-type: none"> Using dashes for parenthesis. Last week we looked how we can use brackets to add extra information into a sentence. This week we will learn how to add extra information into a sentence by using dashes. We will also look at the difference between dashes and hyphens. Visit this link and work through the activities and games. https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zg8gbk7 Complete the dashes task. 	
Spelling: <ul style="list-style-type: none"> Hyphenated words. In your grammar task you have looked at the difference between dashes and hyphens. For your spelling activity I want you to explore hyphenated words. When reading this week check for hyphenated words and make a list of them in your books. Keeping a focus on our Year 5 and Year 6 important words please visit http://www.ictgames.com/mobilePage/lcwc/index.html and play spooky spellings and little bird spelling. Click the Year 5/6 button. You can also visit earlier spelling years to revise these words. 	
Activity 1: <ul style="list-style-type: none"> The Pyramid of Human Effort. Read pages 50-51 of 'Everest'. Complete the reading comprehension task. If you have the book you can also visit pages we haven't looked at yet. I hope you are enjoying this book. I am! 	
Activity 2: <ul style="list-style-type: none"> The Pyramid of Human effort. Choose a goal that you as a family would like to achieve in the next few weeks or months. Create a Pyramid of Human Effort like the one on pages 50-51. The pyramid is an unusual way to communicate information. Not all writing is in paragraphs and sentences. 	
Activity 3 – Creative Writing. <p>Visit Literacy Shed link here. https://www.literacyshed.com/23-degrees-5-minutes.html Watch the film. It is about an adventure to the arctic. In the opening scene we see an explorer in the frozen arctic. He is looking for someone and in the first minute it is left up to us to decide who it is. The film then wanders back in time as the narrator/explorer recalls his days at University in Ireland where he studied under Professor Orit. (The man who is missing in the opening scenes.) It brings us back to the present day and the predicament of the explorer. Who will he meet? Will he find the professor every again?</p> <p>Here are some great writing ideas choose one (or more). Have fun!</p> <p>Rewrite the monologue recounting his days in the arctic.</p> <p>Describe the opening setting using similes, metaphor and personification.</p> <p>Use of rhetorical questions for effect e.g. Would I find him here in the icy wasteland.</p> <p>Study the film and analyse the scene changes, the change in time and the differences between the different settings.</p> <p>Rewrite the film as journal entries recounting the important events of the film.</p>	

Write a newspaper report about the disappearance of the professor.

Create a ships log for the voyage.

Use maps to see where the voyage would take him.

Use show not tell to describe features and feelings in the Arctic.

Rewrite the ending, maybe the explorer goes with the 'professor' and he shows him his workshop etc.

Create a 'Captain's Log' for his voyage, listing inventory, places visited on his way and then chronicle his way across the icy wastes.

There is also a fabulous maths link. Visit the NRICH site here <https://nrich.maths.org/7668> (also on the maths plan). See if you can complete the 'Golden Ratio and the Human Body' activities. These look like lots of fun and encourage you to record information in tables.

Activity 5: Reading for Pleasure

Visit <https://www.storylineonline.net/> there are lots of famous people reading lots of different stories. Listen to a few. Which do you like? Tell me why and write a review!