

Home Learning
Year 3

This Week's English Tasks	WC 22 nd June 2020
Spelling: <ul style="list-style-type: none">• This week's spelling work is practising words with a short /u/ sound spelt with an 'o'• Work through the lesson presentation and have a go at reading the text and spotting the words.• Have a go at the Bouncing Anagrams game here https://www.spellzone.com/word_lists/games-179.htm (I found it tricky to click on the letters as they bounced!)• There is a word jumble activity sheet to have a go at and some handwriting practise for words spelt with this sound.	
Grammar: <ul style="list-style-type: none">• Open 'Grammar – Word Classes – Lesson Guidance'. Read through the information explaining nouns, adjectives and verbs. Verbally discuss and complete the onscreen activities before looking at the answers. (This resource does not need to be printed and written out. It can just be done through discussion).• Open 'Grammar – Sort The Word Classes - Activity 1'. Cut and stick the words and sort them into nouns, adjectives and verbs using the table. Or draw your own table and write the words into the correct sections.• Open 'Grammar – Colour By Word Class - Activity 2'. Using the colour code guide, colour the words in the picture according to their word class.	
Activity 1 – Writing Postcards <ul style="list-style-type: none">• Read from page 100 – 111 stopping at 'and it was'. As you read think about or discuss these questions:<ul style="list-style-type: none">○ What is a 'monologue'? Why do you think Will does this? (page 104)○ Do you think Will's mum has died too? (page 104)○ Will mentions his Grandpa and Grandma on page 105. What do you think they are feeling at this point in the story?○ What is the funny thing that Oona does on page 106? Did it make you laugh reading it?○ Why does the author have a one-sentence paragraph? (page 109)• Think about postcards – have you ever sent one? Have you received one? What do they usually look like? What is usually written on them?• Think about the things you could include in a postcard home to Grandma and Grandpa.• Create your own postcard pretending to be Will and writing to Grandma and Grandpa.	

Activity 2 – The End of Chapter 4

- Read from p.111 up to page 122, stop at 'worked'. Think about these questions:
 - How would you feel if you were Will, knowing you had changed so much and now looked so different? (page 114)
 - Who taught Will to fish? (pages 115 and 116)
 - What have Oona and Will come up against?
 - What is the tiger like? How is he menacing? How is he treacherous?
- Micheal Morpurgo needs our help. He wants a better ending to this chapter than the one he has written.
- Think about what could happen next with the tiger. What could Oona and Will do? What might the tiger do? Today you will think about ideas to finish this chapter.
- Use the ideas from the activity sheet to record ideas that you could use if you were planning an ending for the chapter:
 - Describing the setting. What is it like? What can you see? Hear? Smell? What are the other animals doing?
 - Build up. Does the tiger move around the elephant? Does the elephant trumpet? Describe feelings? Building up the tension.
 - The conflict. What happens? Does the tiger pounce? Is there a struggle? What does the elephant do?
 - Resolution. Who wins? How does it end? Does Will do anything to help? Do any other animals come to aid them?
 - Descriptive ideas to include in this chapter. Describing words for Will, the elephant and the tiger etc.
- Create a picture to go with your ending idea for the chapter – you can use crayons, pencil crayons, collage, paint, any media you wish to create your picture. Then see if you can create a caption to go with it.

Activity 3 – The Tyger by William Blake

- Read pages 122-130.
- Here are some questions to think about as you read:
 - How is Will adapting to the jungle life in order to keep himself safe? (pages 125 and 126)
 - Have you ever heard of William Blake's poem 'The Tyger' before? Do you think Will was right to recite the first part he knew to the tiger? (page 127)
 - What do you think the following word means: umpteenth? (page 130),
- Have a look at the poem called 'Tyger Tyger' by William Blake that Will remembers from school. There is a copy of it in the Activity 3 Resources.
- Have a go at writing your own poem inspired by tigers or any other animal mentioned so far in the book.

Activity 4 – Creating Illustrations

- Read to the end of Chapter 5 (p.159) and have a go at thinking about and discussing the questions below:

- Which football team does Will support? (page 134)
- What do you think it means that Will and Oona keep coming across rubbish floating in the river? (page 135)
- What do the dashes mean on page 150?
- How do you think Will felt when he saw the hunters? (page 154)
- What is the meaning of the last sentence of the chapter? (page 159)
- Do you think Will and the animals will be able to escape from the hunters who have captured them?
- using the chapter create two illustrations from different parts of the story.
- Give your illustrations captions and upload them to Seesaw. I will have a go at using your illustrations and captions to identify which sections of the story you have recreated!

Useful Links and Videos

- <https://www.spellzone.com/word-lists/games-179.htm>