

## Home Learning - Year 2

### This Week's English Tasks

WC – 22<sup>nd</sup> June 2020

**Spelling** – Last week we looked at adding the suffix 'ful'. This week we are going to explore the suffix 'less'. This makes words that mean the opposite of the 'ful' words. E.g. careful and careless, powerful and powerless. The suffix 'less' turns a noun into an adjective e.g. pain – painless, hope - hopeless

- Look at these root words and add the suffix 'less' to make adjectives.

fear

use

rest

care

help

power

mercy

pain

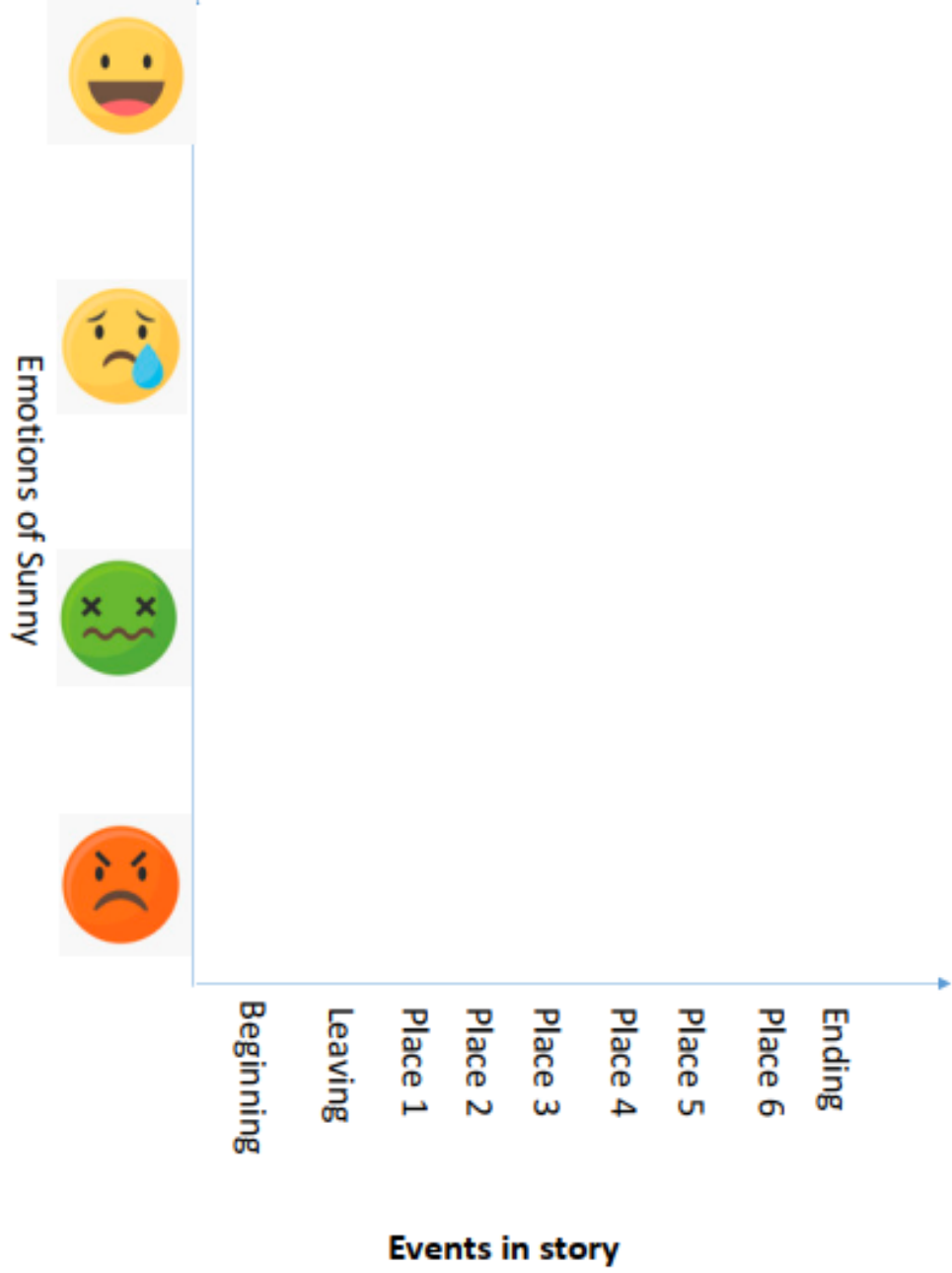
- Choose 5 of the adjectives that you have created and use them to write sentences about things you would find or experience in a desert habitat (look at the topic learning links for help with this).

### **Activity 1** – Now we're off to a desert habitat!

- Watch** the author Emily Gravett read her story Meerkat Mail ([here](#)).
- Talk** about what you have heard and seen in the story (you might have to look back through the story video to find the answers).
  - Where is the story set?
  - What is this place like? Give evidence from the story that helped you work this out.
  - Who is the main character? How does he feel at the start of the story?
  - Where is the first place Sunny visits?
  - Where would you/have you visited? What is it like compared to home?
  - What did he like best about place number one?
  - Why did he choose to leave place two?
  - On Tuesday, why does he say yours 'ticklishly'?
  - What clues in the postcard on Friday tell you his emotions? (look at how it is signed off)
  - What happens to the length of his postcards as the story progresses? Why do you think this is?
  - Who are all the postcards to?



- Fill in this graph to show how Sunny's feelings change throughout the story.



## Activity 2 – Grammar – Word types

- Split your page into quarters and give each box one of the following subheadings: **Noun, Verb, Adjective, Adverb.**
- Explain to an adult the 'job' of each of these types of words (What does a noun do? How about a verb?)
- Sort this list of words from the story into the correct group.

	dry	Kalahari Desert	playing	eat	sleepily
Sunny	wet	travelling	live	rainy	dark
					family
ticklishly	afraid	think	feel	suitcase	cousin

**Top tip:** The name of a person or a place is a special kind of noun called a 'proper noun'. Proper nouns all start with a capital letter.

## Activity 3 – Sunny visits a relative

- Choose one of the relatives that Sunny visits. Put a title on the top of your page to show where he is visiting.
- Draw a picture of Sunny in that place. Don't forget to draw Sunny and his relative!
- What can you see there? Draw details.
- Draw what the weather is like.
- What food does Sunny eat there? Draw it into your picture.
- What other creatures live there? What do these creatures do? Look like?
- Label your picture with lots of fantastic descriptive phrases e.g. hot sunshine or busy farm. Remember to use your senses!
- Bring the visit to life by acting it out. You could do this with teddy bears or you could be the actor with someone else in your family. Pretend to be Sunny. You will need to talk in the first person, using words like 'I', 'my', 'we', 'our'.



#### **Activity 4 – Putting it all together!**

- **Read the example** of Sunny's diary for the day he left the meerkat mob to go on his adventure. To help make the writing interesting other writing tools, that we have looked at before, have been used. Can you spot what they are?
- You now need to pretend to be Sunny and **write his diary for the next day, when he has arrived at his relative's home.**
- Think carefully about:
  - using any of the spellings and useful words from this week's activities, the story or from your topic work this week.
  - describing the setting (use your senses), what happens, what he likes and dislikes, where he's going next.
  - using any other writing tool that you know about to make your writing really interesting. Are there any sentences that you like the sound of? Could you make your own sentence that is made in a similar way in your own writing? Good writers are all magpies!
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense.**
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I' (and that you haven't used any anywhere else!).

#### **Useful Links and Videos**

- Make sure that you look at the video and information links from your topic learning tasks for extra inspiration about the Kalahari Desert and meerkats.

Dear diary,

I woke up this morning stretching and yawning as usual; surrounded by the same sandy, scorched smells like always. Today however, was going to be the start of a brand new adventure.

After wearily watching everyone else wake up, I scrambled up to ground level to scurry for food, which was the same as usual. How boring! Sat on the burning sand, I began to think about how every day is the same. Identical. Invariable. I realised there and then that I wanted more. I wanted something different. It is always scorching here and I cannot remember the last time that I felt a breeze ripple through my fur. So I got up and scampered back to the underground hole to get ready.

There, I began to pack up all my things then went to say goodbye to everyone. I explained that I wanted to travel so that I could see new places, experience amazing things and maybe cool down a bit!

So, off I go on my quest for a new life! I will fill you in soon.

Sunny x