

Home Learning
Year 3

This Week's English Tasks	WC 15 th June 2020
Spelling: <ul style="list-style-type: none">• This week's spelling is linked to words ending in 'ary'.• https://www.spellzone.com/word_lists/games-365.htm Have a go at the interactive 'Word search'.• Which word where? – Either print out and fill in the missing -ary words or copy the sentences out with the missing words.• There is a cursive handwriting practice sheet to see and practise the joins.• If you want a challenge have a go at playing 'Against the Clock' practising the spelling of -ary words. https://www.spellzone.com/word_lists/games-365.htm	
Grammar: <ul style="list-style-type: none">• Open 'Grammar – Punctuating Simple Sentences – Lesson Guidance'. Read through the information explaining statements, questions, exclamations and commands and the punctuation they use. Verbally discuss and complete the onscreen activities before looking at the answers. (This activity does not need to be printed and written out. It can just be done through discussion).• Open 'Grammar – Question, Exclamation or Full Stop – Activity 1'. Read the sentences carefully and add the missing punctuation.• Open 'Grammar – Types of Sentences – Activity 2'. Read the descriptions of the different types of sentences. Can you look through some books you have at home and find at least two examples of each.	
Activity 1 – Planning a Description <ul style="list-style-type: none">• Read Chapter 3 to p.65 stopping at the word 'otherwise'.• Today's task is to plan a description piece of writing.• Close your eyes and imagine you have been sitting on the elephant on the beach and then suddenly the elephant has darted off into the jungle. Imagine what you would see, hear, feel and smell.• Consider how you could turn these ideas into descriptive sentences, think about different openers, adjectives and other features to make your writing interesting.• Complete the planning sheet for your description either by printing it and filling it in or creating your own in your home learning book.	
Activity 2 – Writing a Description	

- Look at your plan from yesterday. Think about the details you would like to include in your description and about punctuation and sentence structure.
- Use your plan from yesterday to write your description.
- Remember your non-negotiables in your writing:
 - Capital letters and full stops
 - Handwriting
 - Including all the words you need
 - Checking your work makes sense!

Activity 3 – Video Messages

- Read p.65 until the end of Chapter 3
- Consider the following questions as you read:
 - How does Will describe the jungle? (page 66)
 - How is Will feeling on page 69?
 - Do you think Will is right to shout and slap Oona? (page 73)
 - How does Will's dad help him? (page 74)
 - How would you feel if you were Will on page 77?
 - Do you think life will ever be the same again for Will? (page 79)
 - What are the different emotions Will feels during chapter 3?
- For today's task you are going to pretend that you are Will creating a video message for Grandma and Grandpa.
- Create a spider diagram of all the things you would tell Grandma and Grandpa if you were to send them a video message if you were Will.
- Have a go at creating a video message for Grandma and Grandpa as if you are Will. It would be great to see your videos on Seesaw.

Activity 4

- Begin Chapter 4 p.89-100
- Think about the description of the jungle and the things that Will experiences on his journey through it.
- Create a picture which shows Will's experience of the jungle. What picture does Michael Morpurgo create in your mind through his writing as you read/listen to this section of the book? Think about the detail you add to the picture and the animals and plants that he experiences along the way.

Useful Links and Videos

- <https://www.spellzone.com/word-lists/games-365.htm>