

Home Learning Year 5

This Week's English Tasks

WC 15th June 2020

Grammar:

- Check your learning from last week - Modal Verbs. Complete this task on the Oak Academy <https://classroom.thenational.academy/lessons/spag-focus-modal-verbs>
- <https://classroom.thenational.academy/lessons/spag-focus-modal-verbs>

Spelling:

https://www.spellzone.com/word_lists/list-4200.htm

Use past learning. I am sure you will have a list of tricky spellings from the dirty thirty. Choose 5 personal challenges and learn these using No Nonsense Spelling techniques. Get someone to test you.

Activity 1:

This week we will be looking at interviewing people. This has a history focus. First watch this BBC clip. <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-to-interview-people/zrhgwtv>

Activity 2:

Use the tips in the BBC clip and write some questions to interview a family member. You could interview someone from your home or a family member who doesn't live with you via the telephone or Zoom. Try and find out things from their past. Keep the interview positive. Write up a biography of your chosen family member. Top Tips Biography sheet provided to help you be successful.

Activity 3:

Read Pages 8-9 and 14-15 of Everest. Complete the comprehension question sheet. Then write interview questions for Edmund Hillary and Tenzing Norgay. Include questions about their families and their childhood. Can you create questions (and the answers) about their hobbies and interests? Write up a biography for Hillary or Norgay.

Your text should show these features:

- Written in formal language
- Use of [compound and complex sentences](#), containing [connectives](#)
- Written in the past tense and usually written in chronological order (in time order)
- Text split up into [paragraphs](#) (usually each paragraph will detail the events of each part of the person's life, for example: one paragraph to explain their childhood, one to explain their early adulthood etc.)
- Dates included so that the reader knows what happened and when
- Phrases such as: 'It is believed', 'It was thought', 'Many people claimed', 'There was a rumour that' etc. to show that history is based on stories that have been passed on over many years and some things cannot be stated as facts
- Pictures and captions

Activity 4:

Research what a family tree is. Can you create your own family tree? Look at the simple family tree on Page 8 of Everest.

Useful Links and Videos – See above.

