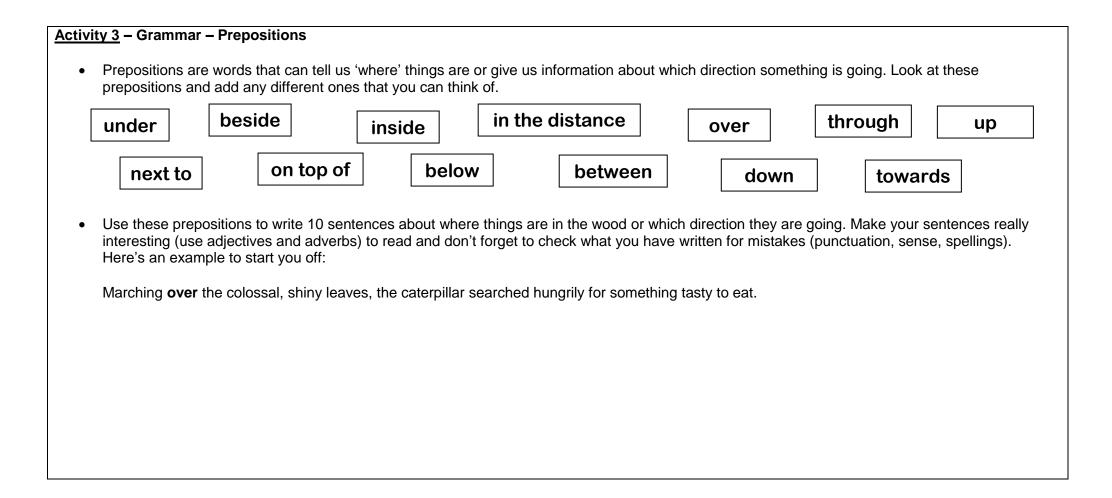
Home Learning - Year 2

This Week's English Tasks	WC – 15 th June 2020
Spelling - The suffix 'ful' turns a noun into an adjective e.g. mouth - mouthful or care - careful	
 How many words can you think of that use the suffix 'ful'. Take care to use the correct spellings (use a dictionary or a spell checker on a computer to make sure that you have!) Write the root word for each of your ideas. So, for playful, the root word is play. For hopeful, the root word is hope Write 5 of your own sentences using words with the 'ful' suffix. 	
Activity 1 – Lets visit a woodland habitat! • Watch this short animation called Caterpillar Shoes (here). • Talk about what you have seen in the film. - Why did the caterpillar wear shoes? - Which shoes did he give to the woodlouse? - Why do you think the spider was given slippers? - What shoes was the grasshopper given? - What reasons did the beetle give for liking her new shoes? - What happened to the caterpillar after he'd given all of his shoes away? - How did the caterpillar feel at the end of the story? How do you know this? • Activity 2. Oregonate Washe and Neuro phases	
 Activity 2 – Grammar – Verbs and Noun phrases Draw two pictures of two different characters from the Caterpillar Sho (don't choose the spider!). 	bes animation Stripy, furry abdomen Dangles from a thread
 A verb is a 'doing word' e.g. walk, think, dance, eat. Look at the examp The verbs are written in green. Can you think of interesting verbs to us animals? 	
 A noun phrase is a group of words that describe something. You need noun for a noun phrase. Look at the example for the spider. The noun written in red. Can you think of interesting noun phrases to describe ea 	phrases are
animals?	Wide, friendly smile
 <u>Challenge</u>: Can you think of any suitable adverbs to explain how your a doing things? E.g. spins webs delicately. 	animals are Hangs in the air
Long, spindly legs Spins webs	



Activity 4 – Putting it all together!

- You will be writing about the caterpillar meeting your two animals.
- **Read the example** of when the caterpillar met the spider. To help make the writing interesting other writing tools, that we have looked at before, have been used. Can you spot what they are?
- Write two paragraphs (a paragraph is a group of sentences about the same idea) about meeting each of your chosen animals. Try to make each paragraph at least 4 sentences long. Start a new line when you start a new paragraph.
- Think carefully about:
 - describing the animal's appearances and what they are doing
 - using prepositions
 - using any other writing tool that you know about to make your writing really interesting.
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I' (and that you haven't used any anywhere else!).

Hanging high above the caterpillar, was a spider. The spider had long, spindly legs and a stripy, furry abdomen. A wide, friendly smile greeted the caterpillar. The spider gracefully descended on a silken thread which she was busily weaving. Caterpillar could see that spider's body looked as soft as a pillow and was covered in short, purple hair. How long her legs were! What big, bright eyes she had!



Useful Links and Videos

Caterpillar Shoes animation (<u>https://www.youtube.com/watch?v=tYa6OLQHrEc</u>)