


## Home Learning - Year 2

This Week's English Tasks	WC – 15 <sup>th</sup> June 2020
<p><b>Spelling</b> – The suffix ‘ful’ turns a noun into an adjective e.g. mouth – mouthful or care – careful</p> <ul style="list-style-type: none"> <li>How many words can you think of that use the suffix ‘ful’. Take care to use the correct spellings (use a dictionary or a spell checker on a computer to make sure that you have!)</li> <li>Write the root word for each of your ideas. So, for <b>playful</b>, the root word is <b>play</b>. For <b>hopeful</b>, the root word is <b>hope</b></li> <li>Write 5 of your own sentences using words with the ‘ful’ suffix.</li> </ul>	
<p><b>Activity 1 – Lets visit a woodland habitat!</b></p> <ul style="list-style-type: none"> <li><b>Watch</b> this short animation called Caterpillar Shoes (<a href="#">here</a>).</li> <li><b>Talk</b> about what you have seen in the film. <ul style="list-style-type: none"> <li>Why did the caterpillar wear shoes?</li> <li>Which shoes did he give to the woodlouse?</li> <li>Why do you think the spider was given slippers?</li> <li>What shoes was the grasshopper given?</li> <li>What reasons did the beetle give for liking her new shoes?</li> <li>What happened to the caterpillar after he'd given all of his shoes away?</li> <li>How did the caterpillar feel at the end of the story? How do you know this?</li> </ul> </li> </ul>	
<p><b>Activity 2 – Grammar – Verbs and Noun phrases</b></p> <ul style="list-style-type: none"> <li><b>Draw two pictures</b> of two different characters from the Caterpillar Shoes animation (don't choose the spider!).</li> <li>A verb is a ‘doing word’ e.g. walk, think, dance, eat. Look at the example for the spider. The verbs are written in green. Can you think of interesting verbs to use for your animals?</li> <li>A noun phrase is a group of words that describe something. You need adjectives and a noun for a noun phrase. Look at the example for the spider. The noun phrases are written in red. Can you think of interesting noun phrases to describe each of your animals?</li> <li><b>Challenge:</b> Can you think of any suitable adverbs to explain how your animals are doing things? E.g. spins webs delicately.</li> </ul>	
<div style="text-align: center;">  </div> <p>Stripy, furry abdomen      Dangles from a thread</p> <p>Climbs up high      Hairy, purple body</p> <p>Big, bright eyes</p> <p>Wide, friendly smile</p> <p>Hangs in the air</p> <p>Long, spindly legs      Spins webs</p>	

### Activity 3 – Grammar – Prepositions

- Prepositions are words that can tell us 'where' things are or give us information about which direction something is going. Look at these prepositions and add any different ones that you can think of.

under

beside

inside

in the distance

over

through

up

next to

on top of

below

between

down

towards

- Use these prepositions to write 10 sentences about where things are in the wood or which direction they are going. Make your sentences really interesting (use adjectives and adverbs) to read and don't forget to check what you have written for mistakes (punctuation, sense, spellings). Here's an example to start you off:

Marching **over** the colossal, shiny leaves, the caterpillar searched hungrily for something tasty to eat.

#### Activity 4 – Putting it all together!

- You will be **writing about the caterpillar meeting your two animals.**
- **Read the example** of when the caterpillar met the spider. To help make the writing interesting other writing tools, that we have looked at before, have been used. Can you spot what they are?
- Write two paragraphs (a paragraph is a group of sentences about the same idea) – about meeting each of your chosen animals. Try to make each paragraph at least 4 sentences long. Start a new line when you start a new paragraph.
- Think carefully about:
  - describing the animal's appearances and what they are doing
  - using prepositions
  - using any other writing tool that you know about to make your writing really interesting.
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I' (and that you haven't used any anywhere else!).

**Hanging high above** the caterpillar, was a spider. The spider had **long, spindly legs** and a **stripy, furry abdomen**. A **wide, friendly smile greeted** the caterpillar. The spider **gracefully descended** on a **silken thread** which she was **busily** weaving. Caterpillar could see that spider's body looked **as soft as a pillow** and was covered in **short, purple hair**. **How long her legs were! What big, bright eyes she had!**



#### Useful Links and Videos

- Caterpillar Shoes animation (<https://www.youtube.com/watch?v=tYa6OLQHrEc> )