

This Week's English Tasks

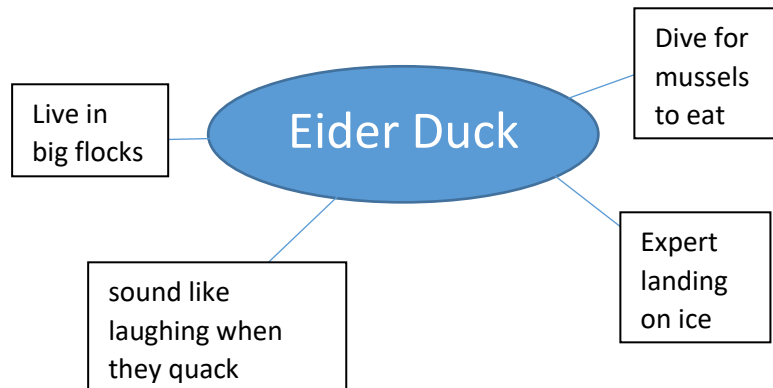
WC –8th June 2020

Spelling – The suffix 'ment' turns a verb into a noun e.g. enjoy – enjoyment or pay - payment

- Complete the attached work sheet on changing verbs into nouns by adding the suffix 'ment'.
- Write 5 of your own sentences using words with the 'ment' suffix.

Activity 1 – Meet some Arctic inhabitants

- **Listen** to this CBeebies podcast about creatures that live in the Arctic (click [here](#)).
- **Talk** about the different creatures that Andy meets on his Arctic Adventure.
 - What animals does he meet?
 - Where do they live in the Arctic?
 - What do they eat?
 - Is there anything else that is interesting about each animal?
- **Write facts** about each animal that he meets. Write in notes, not full sentences. For example:



Activity 2 – Information texts

- Read the attached example of an **information text about arctic animals**.
- Information texts often use these features:
 - A **page heading**
 - An **introduction paragraph** to give a quick idea of what the page is going to be about.
 - **Subtitles** to clearly group information on the page
 - **Pictures or diagrams**
 - Fun **fact boxes**
 - Written in the **present tense** (e.g. is instead of was, lives instead of lived)
- Read the example information text and find where these features have been used.

Activity 3 – Grammar – Using coordinating conjunctions

- Subordinating conjunctions are joining words like ‘and’, ‘but’ and ‘so’ and they are used to join two ideas together.
- Read the attached example of an **information text about arctic animals**. Can you spot where any coordinating conjunctions have been used?
- Look at the information that you collected in Activity 1. **For each animal, write three sentences that use ‘and’, ‘but’ and ‘so’.**

*For example. The Eider Duck is noisy **and** sounds like it is laughing when it quacks. It spends a lot of time on the ice **but** searches for food under the water. It is often very rough, bumpy and icy in the Arctic **so** the Eider Ducks have learnt to become expert at landing in difficult places.*

Activity 4 – Putting it all together!

- You are going to **write an information text page** about two animals that live in the Arctic. Keep looking at the example text so that you know what to include on your page and where to put it.
- **Start with a page title** that tells your reader what the page is about. Don't forget to underline it.
- Now **write an introduction** using two or three sentences that tell your reader a little bit of information about the Arctic (like where it is and what it is like there). You might want to use a question to ‘hook’ your reader and get them interested.
- Write the **first subheading**. It should be one of the animal names that you are going to write about. Underline your subheading.
- **Write three or four sentences about this creature**. You could explain where it lives and how it survives in the Arctic. What does it eat? How does it stay warm? Don't forget to use coordinating conjunctions.
- **Draw a picture** of the animal.
- **Write the next subheading** for a second animal. Write three or four sentences of information and draw a picture.
- **Add a fact box** for one of the animals. You might have to do a little bit of extra research to find something really interesting!
- **IMPORTANT! Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word ‘I’ (and that you haven't used any anywhere else!).

Useful Links and Videos

- Andy's Arctic Adventure podcast: <https://www.bbc.co.uk/cbeebies/radio/andys-sound-adventures-arctic?collection=radio-andys-sound-adventures>
- Extra information on Arctic animals - <https://www.activewild.com/arctic-animals-list/>

