

Geography

- **What is it like living in Greenland?**

Your challenge is to research and present information about Greenland. It is up to you how you show what you find out. Be creative!

You could find out some interesting facts to share, such as:

- Where is it? You could include maps to help explain this.
- What is the landscape like? Describe the place. You could find photos to show what it is like.
- What is the weather like (in winter and summer).
- What are the people's everyday lives like in Greenland? You could find out about homes, hobbies, jobs etc. What is the same and what is different between life in Greenland and life in Kendal?

Science

- **What is a polar habitat like?**
- Watch the BBC Bitesize video [here](#)
- Identify some of the living things that live in a polar habitat.
- Plants and animals are linked together in what is called a food chain. Find out about them [here](#).
- Draw a food chain for a polar habitat.

Computing

- **What can I share?**
- Watch Hector's World episode on personal information ([here](#)).
- Create a poster to show what information you should and shouldn't share online.

Year 2 From Pole to Pole Home Learning Project

Useful websites

- Visit Greenland website ([here](#))
- Greenland facts ([here](#))
- The Arctic ([here](#))
- Polar habitats ([here](#))
- Thinkuknow online safety home learning lessons ([here](#))

RE

- Set up a blindfold trail around your home. Put on a blindfold. Get a member of your family to guide you carefully around the trail. How did you feel being in the dark? Worried? Scared?
- Now repeat the trail in the light, without a blindfold. How did you feel this time? Safe? Happier? Was it easier?
- Look at the attached examples of shape poems. Write a shape poem in the shape of a candle and flame with your ideas about how being in the light makes you feel (it doesn't have to rhyme!)