

Home Learning  
Year 3

This Week's English Tasks

WC 8<sup>th</sup> June 2020

**Spelling:**

- This week we are going to practise spellings where the 'u' sound is made using 'ou'.
- Watch the video here: <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q> Then have a go at the activity that goes with it.
- Here is a game for you to have a go at playing which asks you to practise spelling words with the ou spelling pattern. <https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou> (I hope you have more luck at aiming your snowballs than I did!)
- There is a handwriting sheet which you can either print or copy from the screen to have a go at joining words using the 'ou' spelling pattern.

**Grammar**

- Open 'Grammar - Past, Present, Future - Activity 1'. Read through the information explaining the tenses. Verbally discuss and complete the onscreen activities before looking at the answers. (This activity does not need to be printed and written out. It can just be done through discussion).
- Open 'Grammar - Sort the Tenses - Activity 2'. Cut and stick the sentences into the past, present and future table. Or draw your own table and write the sentences into the correct sections.
- Open 'Grammar - Present to Past Game - Activity 3'. Print out the board game and play or play on screen. The instructions are on the second page.

**Activity 1 - Meeting Oona**

- Read or listen to p.27-30 of Chapter 2
- In this section of the chapter Michael Morpurgo describes Oona the elephant. As you read or listen to the section of the chapter gather words and phrase that are used to describe Oona and complete the following task.
  1. Take a plain piece of paper and draw a picture of Oona (there is one on the front of the book and on p.29 for inspiration)
  2. Create a descriptive picture by adding words and phrases to your drawing for example if the information is about its feelings or the kind of elephant it is you could write these inside your picture, if it is a description of his trunk you could write these along the trunk.
  3. If you find yourself repeating words or needing more exciting words to swap for then why not look them up in a dictionary and find synonyms for the same word. There is one online here that you could use: <https://www.collinsdictionary.com/dictionary/english-thesaurus>

### Activity 2 – Will's Life

- Read the next section of Chapter 2 up to page 30-40
- There are many things in this chapter that we find out about what has happened in Will's life recently. Use the picture board template or draw your own to create what you think are the important things we find out about Will's life.
- Draw a picture of each event and write about it underneath. Try to include information about how the different characters in the events are feeling (try and think beyond the basic feeling words of happy, sad etc)

### Activity 3 – Chapter 2 Comprehension

- Read to the end of Chapter 2 (p.51)
- Complete the comprehension questions trying to answer in full sentences with punctuation.
- There are three levels of questions – begin with 'Try it' and move onto 'Challenge'. If you would like a Greater Depth style activity have a go at the 'Master' section.

### Activity 4 – Design a Howdah

- Read or listen to Chapter 3 up to p.60
- Discuss or think about what emotions Will is going through during this section of the story. What is he worried about? What else do you think he will be thinking about? What happens to Will on p.60? What does Oona do to help him?
- Design Challenge – Design your own howdah which would help Will stay safe riding Oona through the jungle. (If you don't know what a Howdah on an elephant is then use the internet to research them first). Look back through the pages read and remind yourself of all the problems he encounters along the way to help you with your design. Label your design with what you have included and write an explanation of why you have designed it the way you have. What do the different parts do?

### Useful Links and Videos

- <https://www.collinsdictionary.com/dictionary/english-thesaurus>
- <https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>
- <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q>