Science

Watch these two videos to see how bean pods and strawberry plants grow:

https://www.bbc.co.uk/bitesize/clips/zctmhyc

https://www.bbc.co.uk/bitesize/clips/zgcb4wx

Nutritious, Delicious (Activity 1) — With an adult, read through the information. Discuss and verbally answer the onscreen questions. (You do not need to print out or write up your answers for this task, just discuss them).

What Are You Eating? (Activity 2) — Think of as many fruits and vegetables as you can and sort them into the table to show which part of the plant you are eating.

Fruit Art (Activity 3) — Look at the list of fruit and vegetables. Choose a fruit from the list and create a detailed model of a section of it. You could create an observational drawing, a painting or even a model out of play dough.

Art

Research again some more of Rousseau's paintings.

This week's task is to use the grounds of your house or somewhere you go for a walk to sketch. Have a go at making a series of sketches and also take images of what you find.

Use a variety of leaves and plants as the focus for your sketches.



Remarkable Rainforests

WC: 8th June 2020

Geography

What do we know about Rainforest locations?

Watch the video clip https://www.bbc.co.uk/
programmes/p003vpd7

Activity 1 — Think about and create a poster including What you think a rainforest is? Where you think rainforests are located? What makes a rainforest up?

Activity 2—Identify the main rainforests in the world, clearly labelling the names of them. Either print the sheet or use the version which is numbered; write your numbers on a piece of paper and name the rainforest by the right number.

Activity 3—Create a fact file about 1 or 2 rainforests. There is a template for ideas in the resources.

PSHE

Continue to work through to the end of the PSHE—First Aid—Primary Pathways document which is from the Red Cross.

Can you create a poster to share your first aid learning?

Computing

Keep going with coding by completing lesson 9 'Snowflakes with Anna and Elsa' and lesson 10 'Looking Ahead with Minecraft'

https://studio.code.org/s/express-2019?section_id=2793409