

Science

Circulatory System— Watch the video clips on BBC Bitesize and make notes as to what the blood and blood vessels do.

<https://www.bbc.co.uk/bitesize/topics/zwdr6yc>

Complete the worksheet.



Geography

Natural disasters— What is defined as being a Natural Disaster? How many different types can you think of?

Watch some YouTube clips of earthquakes and work through the Powerpoint. Choose an earthquake from around the world and tell me all about it. Using the world map template-can you add on 5 earthquakes that have happened using a key of a red dot where the earthquake took place. You are going to keep adding to the same map-when we learn about the other Natural Disasters.

Titanic— Produce a timeline of the events that lead to the sinking of the Titanic-use the attached cards to add facts to your timeline-lay your work out however you want-like we would do in our school topic books.

Computing

https://studio.code.org/s/express-2019?section_id=2793409

Using the link above-this will take you to a Computing Website where there are many different sections. Work through the lessons on Sequencing 'Creating Art with code.' Share your work on seesaw if you can.

Titanic-Hit and Sunk

W/C 08.06.2020

PSHE-Moving on to Secondary School

<https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/>

Work through this first in a series of PowerPoints-'Being Awesome' all linked to moving onto secondary school. We are not reading the accompanying text but you can make notes and jot any ideas you have in your Home Learning books.

Art

Can you recreate the famous poster that advertised the Titanic-use any medium you like or even try a 3D approach. This will be your Art/Design project for the next few weeks so take your time-there is no rush. Post your finished Titanic's on seesaw!

RE

Famous Faiths!~Think about a famous person who has used their faith for the greater good-to make a difference to their own lives and those of others. E.g. Rosa Parks or Martin Luther-King. Tell me about what they did and how it linked to their faith.

