## Converting Units of Distance ( $\mathrm{mm} / \mathrm{cm}$ ) and Quantity ( $\mathrm{ml} / \mathrm{l}$ )

## Maths Talk and Research

Discuss these questions with your parents.

- What does 'milli' mean when it is at the start of a word?
- Would it be appropriate to measure height in millimetres?
- Go on a 'millimetre' hunt. Where in the house can you find things that could be measured in millimetres?

0 Complete the conversions.
$1,000 \mathrm{~mm}=1 \mathrm{~m}$
$5,000 \mathrm{~mm}=\square \mathrm{m}$
$50,000 \mathrm{~mm}=\square \mathrm{m}$
$500 \mathrm{~mm}=\square \mathrm{m}$
$5,500 \mathrm{~mm}=\square \mathrm{m}$

| $1,000 \mathrm{ml}$ | $=11$ |
| ---: | :--- |
| $\square \mathrm{ml}$ | $=31$ |
| $\square \mathrm{ml}$ | $=301$ |
| 300 ml | $=\square \mathrm{l}$ |
| $\square \mathrm{ml}$ | $=0.31$ |

Complete the missing information

$$
\begin{aligned}
& \frac{1}{1,000} \mathrm{~m}=\square \mathrm{mm} \quad \frac{1}{100} \mathrm{~m}=\square \mathrm{mm} \quad \frac{1}{10} \mathrm{~m}=\square \mathrm{mm} \\
& 31+\frac{1}{4} \mathrm{l}=\square \mathrm{ml} \quad 21+\square \mathrm{ml}=2,500 \mathrm{ml}
\end{aligned}
$$

Compare the measurements using $<,>$ or $=$


## Maths Talk and Research

What is the same and what is different about these conversions?

- Converting from cm to m
-Converting from m to cm
What does 'centi' mean when used at the start of a word?
Which unit of measure would be best to measure: the height of a door frame, the length of a room, the width of a book?

Measure the height of the piles of books in centimetres.


Find the difference between the tallest and shortest pile of books in millimetres.

Line $A$ is 6 centimetres long.
Line $B$ is 54 millimetres longer than line $A$
Line $C$ is $\frac{2}{3}$ of line $B$.
Draw lines $\mathrm{A}, \mathrm{B}$ and C .
Here are the heights of 4 children.


Put the children in height order, starting with the shortest
Write their heights in millimetres.

