

Home Learning
Year 3

This Week's English Tasks	WC 1 st June 2020
<p>Spelling:</p> <ul style="list-style-type: none">• This week's activities are based around homophones.• Spelling Activity 1 - Work through the 'Homophones Presentation' and complete the activities as you go along.• Have a go at the 'Homophones Activity Sheets' practising what you have learnt.	
<p>Grammar:</p> <ul style="list-style-type: none">• Open 'Grammar - An or A - Activity 1'. Read through the information explaining the rules of when to use 'an' and 'a'. Verbally discuss and complete the onscreen activities before looking at the answers (This activity does not need to be printed and written out. It can just be done through discussion).• Open 'Grammar - Missing Consonants - Activity 2'. Fill in the missing consonants to complete the word. Then decide whether it would need a 'an' or 'a' in front of it.• Open 'Grammar - What Will You Bring - Activity 3'. Follow the game instructions to see who can earn the most points, by correctly using the most 'an' words.	
<p>This week we begin our new book 'Running Wild' by Michael Morpurgo. I will put videos on Seesaw of me reading the story in chapters and upload them as you need them and I will also find and scan chapters and extracts for you to use too.</p>	
<p>Activity 1 - Making Predictions and Using a Blurb</p> <ul style="list-style-type: none">• Predictions:<ul style="list-style-type: none">○ Try and complete this task before reading or listening to any of the book. Look at the name of the author of the book, do you know any other books that this author has written?○ Look at the front cover. What do you think the book might be about? On a piece of paper either write the title or the book or draw the front cover and around the outside write down all your ideas about what you think the book is about.○ Next have a go at writing a prediction sentence/s to show what you think the book is about.• Using the Blurb<ul style="list-style-type: none">○ Remind yourself what a blurb is.○ Look at and read the blurb from the book (either you copy or in Activity 1 Resources). If you can print a copy highlight any information in the blurb that gives us detail about the story or write yourself some notes.	

- Can you identify any key information such as setting or characters?
- Locate Indonesia on a world map.
- Using the internet type in 'Facts about Indonesia.' Have a go at creating a fact file about Indonesia written in sentences. There is a template in Activity 1 resources to give you some ideas.

Activity 2 – Train Journey Sentences

- Read to the bottom of page 13 or watch the video on Seesaw
- Discuss the journey in the book. How are they travelling? How is it described? What type of words does Michael Morpurgo choose to use? Can you identify adjectives, alliteration and the use of different openers to describe how the train is moving?
- Imagine you are travelling on the train, what type of things might you see that you could describe? How might it feel? What could you hear? When you are thinking try and put your ideas into sentences.
- Look at and use the Activity 2 Sheet - a train picture with some ideas on to use in sentences. Using the ideas from the sheet and those of your own write accurate descriptive sentences about the train journey. To help you describe what you can see on the journey try and use adjectives, similes, verbs, adverbs.

Activity 3 – Train Journey Description

- This task is to use the sentences you created yesterday to help you create a piece of writing about the train journey. Think about conjunctions that you can use to connect some of your sentences together. Remember there needs to be flow to your writing so it doesn't jump around. Remember to try and use different sentence openers and adjectives to make your writing more interesting.
- A further challenge for your writing is to have a go at organising your writing by using paragraphs. Paragraphs are used in writing to introduce new ideas in pieces of writing. There is a video here which you could watch as some guidance:
 - <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/z9n73kz>
- There is an example of a piece of writing about a train journey showing the use of paragraphs in 'English Activity 3 Resources.'
- Below are some ideas for how you might organise your paragraphs:
 1. Focus on getting on the train and finding a seat.
 2. Write about sitting and looking out of the window and what you can see.
 3. Talk about sitting in the train and what you can hear and see inside the carriage.

Activity 4 – Subordinating Conjunctions

- Read or listen from page 14 to the end of Chapter 1. Think about and discuss if possible how Michael Morpurgo uses different sentences to make his writing more interesting.

- Begin a Magpie Word List or make your own book – this is for words that you find in what you read or is read that you would like to magpie for your own pieces of writing. Add to this list with words you have found in Chapter 1.
- The focus for this activity is – Subordinating Conjunctions
- Watch this video, read the text and have a go at the activities. <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>
- Using Chapter 1 as your inspiration (for ideas) have a go at writing 5 sentences using subordinating conjunctions. There is a sheet of them in 'English Activity 4 Resources'.
- Challenge: Can you write any sentences beginning with a subordinating conjunction?

Useful Links and Videos

- <https://www.bbc.co.uk/bitesize/topics/zwvwxnb/articles/z9n73k7>
- <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zqk37p3>