Year 2 Maths w/c 01.06.20 **Activity 1—Measuring cm**

Practise

How long are these objects in centimetres?





2. Sam draws a 3cm line. He starts at the arrow. What number will he finish at?

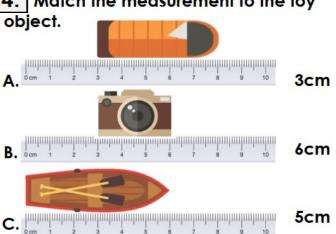


3. True or false?

This flower is 5cm long.



4. Match the measurement to the toy object.

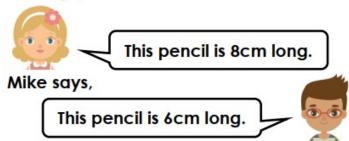


Reasoning

5. Zoe and Mike are measuring the length of a pencil.



Zoe says,



Who is correct? Explain your answer.

Problem Solving

6. Pippa's colouring pencils measure between 9cm and 14cm.

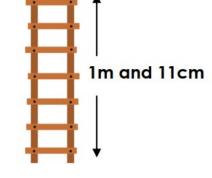
What are the possible measurements her colouring pencils could be?



Year 2 Maths w/c 01.06.20 Activity 2—Measuring m

Practise

1. True or false? This ladder is less than 1m long.



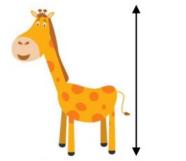
2. Choose the correct word to complete the statement.

The classroom door is than 3 metres and 55 centimetres.

longer

shorter

3. Circle the measurement that is the best estimate for the height of a giraffe.



2m 75cm

4m 65cm

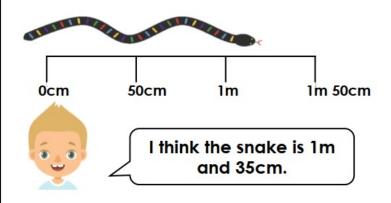
99cm

4. Match the object to the estimated length.



Reasoning

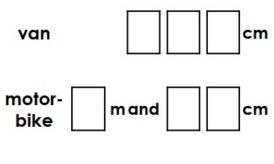
5. Simon is measuring objects. He says,



Is he correct? Explain your answer

Problem Solving

6. Use the digit cards to estimate a suitable length for these objects.





Year 2 Maths w/c 01.06.20 **Activity 3—Comparing lengths**

Practise

1. Match the animals to their estimated lengths.

A



85cm



35cm



1cm

2. Arrange the measurements from longest to shortest.

six metres

13 metres

12m

3. Which statements are false?

A.

21cm

21m

В.

41cm < 43cm

C.

45m

45cm

4. Fill in the blanks to make the statements true.

6m is 6cm

100cm is

35cm is 35 metres

longer than

shorter than

the same as

Reasoning

5. Nathan uses a tape measure to find the length of two boxes.

Box A is four metres long and Box B is 4cm long.

Nathan says,



Box B is the longest box.

Is he correct? Explain how you know.

Problem Solving

6. Arrange the cards below in the following template to create three true statements.





