

Home Learning - Year 4

This Week's English Tasks

WC - 1st June 2020

Spelling - One of the main reasons that the English language is so interesting is that there are many other languages threaded through it. Many prefixes and suffixes derive from the Germanic (old English), Latin, French and Greek languages.

By looking at and learning how affixes, (prefixes and suffixes) are used, will support your learning of spellings.

- Try to explain the meanings of these prefixes **auto-**, **circum-**, **tele-** and **trans-**. *Think about the words you might already know.*
- How many words can you find in two minutes that use a prefix? Be Strict with yourselves, like Mr Moffatt would be in class
- Now: Use your affix words found or used above in **your spelling tasks**: Pyramid spellings, copy trace, look cover write, missing vowels.

Activity 1 - Read Chapter 1.. (Try not to watch the video, that is available online, as I'd like to use that later on in the term if we can. Thanks)!

Follow up task: It mentions the word 'redundancy' on page 5, many people across the whole world are potentially going to be made redundant due to Coronavirus. Give an explanation of how things changed in their house after the letter arrived. Try to write between 50 and 100 words on this.

When finished have a look at your writing and try to 'get a feel' for how many lines 50 - 100 words is, do this by counting words per line and multiplying this by the number of lines e.g. 10 words per line x 5 lines equals 50 words.

Activity 2 Sadly, the Brickworks closed down in the story. Did you know, we have a brick works quite close to us?

Task: Read the **Cloughton Moor Quarry** article. Then give a synopsis of what the article is about. Top Tip: Use some key words from the article. NOTE: You will need to research, ask about the word synopsis. Again, you need to write between 50 and 100 words on this too.

Activity 3 - Grammar Task - The use of fronted adverbials should be a part of writing wherever possible in Year 4 writing.

- Find 5 fronted adverbials in chapter 1, there are lots of them! Copy the out into your book, checking the comma is in the correct place.
- Practice sorting the jumbled-up sentence below into a fronted adverbial sentence, then applying the comma in the correct place. There's a clue to the first word!
- scratching - he - away - forest - his - entered - dark - face - he - sloped - Then - quietly as

Activity 4 - Create your own version of Kensuke's Kingdom, using the map from the front of the book as a guide, labelling your features such as: ocean, names, beaches, cliffs, forests etc....

Useful Links and Videos

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>