



Home Learning

We hope you've had a lovely half term. This week is all about measuring, capacity and positional language. Children love to play while they are learning and this week is a very practical week that can be completed at any time of the day while they are playing (if they happen to make you a mud pie, even better!).

Year Reception

This Week's Maths Tasks	WC 1 st June 2020
Mental Maths: Counting to twenty <ul style="list-style-type: none">• Weigh themselves using a weighing scales: Can you weigh different parts of your body? It's not very accurate but children love doing this.• Weigh some of your toys. Can you put them in weight order?• Walk forwards counting to twenty, then walk backwards counting back from twenty. Take care not to fall. It is tricky counting backwards so you may need some help.• Lots of positional language i.e. $\frac{1}{2}$ turn, $\frac{1}{4}$ turn, full turn, forwards, backwards, left and right.• Practice number formation to twenty.	
Activity 1 - <ul style="list-style-type: none">• using different ingredients make a pizza or a biscuit treasure map (if you don't want to cook it could be food arranged on a plate)  <ul style="list-style-type: none">• Weigh out the ingredients and look at the weights of each item	
Activity 2  <ul style="list-style-type: none">• use language related to capacity, full, empty, $\frac{1}{2}$, $\frac{1}{4}$ almost. Play with a variety of containers and talk about capacity.• Estimate how many spoonsful, scoops or spadesful it will take to fill a container. Were you right?• Can you make up a pretend recipe i.e. 2 spoons of mud, 1 $\frac{1}{2}$ glass of water etc.	

Activity 3

- Positional language. Play you're getting 'hot or cold' with directional instructions and clues.
- Hide a toy and then describe to your child where it is hidden without telling them directly. I.e. In the living room, where the sofa is, go to the side of the sofa nearest the window, under the box near the window. Use the words hot and cold to help them.
- Next let them have a go. Keep it simple at first and then make it more complex.

Activity 4

- Make a picture route of toys around one room in your house. Help your child make a route by placing toys on the floor. Then test it out together or on someone else.
- List the amount of steps between each toy, which way you turn when you reach the toy. 1e 5 steps forward (teddy) turn left walk 6 steps forward (doll). Write or use arrows for directions on your picture map.

Useful Links and Videos

The first two videos have been recommended by my youngest, he remembers doing this in reception and loved it.

- https://www.youtube.com/watch?v=_MVZXKfr6e8 count to twenty workout
- <https://www.youtube.com/watch?v=1dkPouLWCyc> count to 100 in ones workout
- <https://www.youtube.com/watch?v=4y0QvLFGxqA> NumberJacks: Container Drainer
- <https://www.youtube.com/watch?v=RrLiAi7WtIs> NumberJacks: Getting Heavy