


Home Learning - Year 2

This Week's English Tasks	WC – 18 th May 2020
<div data-bbox="98 236 2130 580"><div data-bbox="98 236 448 271"><u>Spelling – Homophones</u></div><div data-bbox="246 271 1859 446"><ul style="list-style-type: none">• Last week we looked at the words there, their and they're. These words sound the same but are spelled and mean different things. Words like this are called Homophones ('Homo' means the same, 'phone' means sound).• You now need to be word collectors and find as many examples of homophones as you can. Make sure that you get the spellings correct (use a dictionary to help you) and write each word that you find in a sentence to show that you know the correct meaning. Good luck on your hunt!</div><div data-bbox="1881 271 2130 580"></div></div>	
<div data-bbox="98 580 2130 858"><div data-bbox="98 580 598 616"><u>Activity 1 – Grammar – Commands</u></div><div data-bbox="150 647 1276 823"><ul style="list-style-type: none">• A command sentence is a sentence that tells you to do something. It is very bossy! e.g. Get a pencil and something to write on. Draw a small toad. Colour it in green.• Write 5 commands that you could give to people in your family.• Write 5 commands that your parents could give to you!</div></div>	
<div data-bbox="98 858 2130 1136"><div data-bbox="98 858 497 893"><u>Activity 2 – Toad's next fad!</u></div><div data-bbox="150 925 2092 1101"><ul style="list-style-type: none">• Toad's last vehicle was a car, but he always gets excited about something new (Ratty and Badger might say that Toad was <i>incorrigible</i>). What could be Toad's next fad? What is even more exciting than a car?• Draw Toad in his new, exciting vehicle.• Write ideas to describe what this vehicle looks and sounds like, phrases to describe how it moves, ideas for how Toad feels about the new vehicle and what he might say about it.</div></div>	
<div data-bbox="98 1136 2130 1528"><div data-bbox="98 1136 501 1171"><u>Activity 3 – Plan your story.</u></div><div data-bbox="150 1203 2119 1420"><ul style="list-style-type: none">• Use the story planner to plan what happens next in the Wind in the Willows story, when Toad gets a new vehicle.<ul style="list-style-type: none">- Opening: Where is Toad and the friends at the start of the story? What are they doing at the start?- The adventure begins: They set off on their adventure in the new vehicle. What's it like travelling in the vehicle? Where are they going? Is everyone happy?- Something goes wrong: What problem could happen for the friends? How do they feel now? What do they do to sort it out?- The ending: How does it all end up for the friends? What do the friends think about their adventure? Does Toad still love his vehicle? Or does he see something else that he now wants?!</div></div>	

Activity 4 – Write the next (new) part of the story – Toad's next adventure!

- For your writing, focus on the next part of the story that happens, after the book has finished, where **Toad has bought a new and exciting vehicle.**
- You could use this sentence to start your story if you would like to:
'Daydreaming about the battle with the Wild Wooders, Toad leaned back in his cosy armchair and stared out of the window. Suddenly, he heard...'
- Make your writing interesting by adding **as much detail as possible** about what things look, feel and sound like. Make sure that you include:
 - **wonderful adjectives** to describe things and feelings.
 - **adverbs** to describe how things are done (slowly, carefully etc.)
 - coordinating **conjunctions** (e.g. **and, but, or, so**) and subordinating conjunctions (e.g. **because, when, if, that**) in your writing?
 - apostrophes for contraction (e.g. they'd) and possession (e.g. Mole's club).
 - a command sentence that Toad could give to someone.
- **EXTRA CHALLENGES**
 - Play around with where you put your adverbs. They can go in different places in the sentence but still make sense (at the beginning, middle or end). Say the sentence to try it out. Which place sounds best to you?
 - Describe the weather in your story. Try to make it match the feelings of the characters, so if Toad is happy, it could be a sunny day but if he's sad it could be raining.
- **Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I'.
- Illustrate your story

My story plan

What happens next in the Wind in the Willows story, when Toad gets a new vehicle.

	Picture	Ideas for writing - make notes of good words and phrases that might be good to use
Opening Where is Toad and the friends at the start of the story? What are they doing at the start?		
The adventure begins They set off on their adventure in the new vehicle. What's it like travelling in the vehicle? Where are they going? Is everyone happy?		
Something goes wrong What problem could happen for the friends? How do they feel now? What do they do to sort it out?		
The ending How does it all end up for the friends? What do the friends think about their adventure? Does Toad still love his vehicle? Or does he see something else that he now wants?!		