

Why Time—A Famous Scientist

- **Carl Linnaeus** is famous for classifying all living things into unique species, so that each thing can be identified (lots of good science words for you there!)
- Find the meaning of: **classify, identify, unique, species**
- Go on a nature walk and use the **Leaf ID sheet** to find at least 6 different species of trees.
- **Collect 1 leaf from each tree** that you identify. Ideally, after the windy days we've had recently, you could find them on the floor. Otherwise, pick just one leaf from each different type of tree.
- Last week you made an identification key for Who's Who creatures. This week, try to **make an identification key** to identify the different **types of trees**, by looking at their leaves.



Alder



Sycamore



Birch



Ash



Field Maple



Beech



Oak



Rowan

Useful websites

- [Tynker](#)—learn to code

Year 2

The Wind in the Willows

Home Learning Project

Computing

- We will continue learning coding using **Tynker**. This is available on the web or as an app.
- Log in to Tynker and complete **Lesson 3** (Make an animated card) and **Lesson 4** (make a dragon game).
- **Record a video on Seesaw** to explain what you have learnt in your coding tasks this week.

Art

- Make pencil line drawings of the different leaves that you collected for your science work. Concentrate carefully on the **outline and main features** only. Don't do any small details or shading.
- Use your leaves to create some **rubbing art**. Place the leaves on the table or a chopping board. You could arrange them to look like something (an animal or a flower etc.) or arrange them randomly. Place a piece of paper over the top and **gently rub** the side of a coloured crayon or pencil over the paper. You should see the shapes of the leaves appearing. **Use different colours** in different places to make your picture interesting.

