Home Learning - Year 4

This Week's English Tasks

WC - 18th May 2020

Spelling - Have a look through your current reading books for these suffixes ation, ous and sion.

Task: Try to work out and write down the meanings of each suffix.

Have a go at the activities on https://www.bbc.co.uk/bitesize/topics/zgqsw6f/articles/zcb8k7h

- Explain how each word changes, try to use each word separately. Example Inform to give facts. Information facts that have been provided or learned.
- Use your suffix words in your spelling tasks: Pyramid spellings, copy trace, look cover write, missing vowels.

Activity 1 - Read up to the end of Chapter 5, if you haven't already!

- Research the title Dulce Domum. Latin as a language spread across Europe with the rise of the Roman Empire.
- Using a simple English to Latin translator such as Google Translate, can you list some other words from chapter 5 Wind in the Willows.
- Can you find any words that are a close match to the translated word? For example; school = scholae and pirate = pirata.

Activity 2 - Re-read page 50.

• Look at the text on page 64 where it says <u>'PLEASE stop, Ratty!' pleaded the poor Mole, in anguish of heart. 'You don't understand! It's my home, my old home!</u> Why is Mole feeling like this and Ratty is keen to press on and Mole desperately wants to stop. Can you explain why?

Activity 3 - Grammar Task - Plural and Possessive Apostrophe.

- Copy and complete the practice sheet POSSESSIVE APOSTROPHE AND PLURAL_S
- Using Chapter 5 Search through for how possessive apostrophe is being used, then list 5 of them.
- Again, using Chapter 5, search for how plurals are used, then list 5 of them.

Useful Links and Videos

- The Wind in the Willows film: Click here
- The Wind in the Willows book: Click here
- Have a look at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3