

## Home Learning - Year 2

### This Week's English Tasks

WC – 11<sup>th</sup> May 2020

#### Spelling – There/Their/They're

- A common mistake that people make with spelling is to mix these words up.
- Task 1: Practise your handwriting to write a line of each words neatly. Make sure that the letters are on the line correctly and that there is a finger space between words. If you can, use joined handwriting.
- Task 2: Make a poster with each word (you could use bubble writing). Write a sentence for each word to show that you can use it correctly. Write a tip to help you remember what each word means (e.g. There tells us where something is. It has the word here in it)

#### Activity 1 – Talk about the battle for Toad Hall in The Wind in the Willows

- **Watch** the part of The Wind in the Willows film where the friends recapture Toad hall from the Wild Wooders (1:02:16– 1:05:50 <https://youtu.be/gXnhqF0Tqql?t=3737> )
- At the end of this part of the story **talk about the film**. You could use these questions:
  - What had happened at Toad Hall while Toad had been in prison?
  - What did the friends decide to do about it?
  - How did the friends get into Toad Hall? What did they find when then got there?
  - How did the friends feel when they saw the Wild Wooders? How do you know this?
  - What do you think the Wild Wooders might have thought when the friends attacked? Why do you think this?
  - What 3 interesting words could you use to describe the battle?



#### Activity 2 – Grammar – Past, Present and Future Tense

- When you are writing, you can use words that show if the events have already happened (past), are happening now (present) or will happen in the future.
- Go to the BBC Bitesize page on the Past, Present and Future Tense (<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbq82> ). Watch the animation and read the information on the page.
- Complete the mini test and also the quiz at the bottom of the page.
- Change these present tense sentences into the past tense:
  - Angily, Ratty tells Toad that the Wild Wooders had taken over Toad Hall.
  - Mole is creeping down the secret tunnel.
  - Badger opens the door silently and looks inside.
- Change these past tense sentences into the present tense:
  - Toad clutched his heavy club.
  - The friends suddenly ran into the dining room.
  - The Wild Wooders were surprised by the sudden attack.

### **Activity 3 – Act it out!**

- Use your toys to be the characters in the story. You'll need lots of fierce Wild Wooders to have a feast. You'll need toys to act as Toad, Ratty, Mole and Badger.
- The friends need to sneak up through a secret tunnel for a surprise attack on the Wild Wooders. Narrate the story as the characters are doing things – Try to tell the story like you would read it in a book instead of just saying what the characters say.
- Act out the battle! Make it exciting 😊
- After you've acted out the story, collect ideas for writing. Phrases that describe what the characters are doing (verbs) and how they are doing it (adverbs). Phrases that describe things/characters (nouns) and what they are like (adjectives). Tip: Remember to use your different senses to make interesting descriptions.
- You don't need to write sentences, just make short notes to help you remember your ideas for when you start writing this part of the story.

### **Activity 4 – Write this part of the story – The Battle of Toad Hall!**

- For your writing, focus on the part of the story where **the friends battle the Wild Wooders in Toad Hall**. Do not go further on in the story than this.
- You could use this sentence to start your story if you would like to:  
*'Creeping cautiously along the secret passageway, the four brave friends arrived at an ancient hidden door.'*
- Make your writing interesting by adding **as much detail as possible** about what things look, feel and sound like. Make sure that you include:
  - **wonderful adjectives** to describe things and feelings.
  - **adverbs** to describe how things are done (slowly, carefully etc.)
  - coordinating **conjunctions** (e.g. **and, but, or, so**) and subordinating conjunctions (e.g. **because, when, if, that**) in your writing?
  - apostrophes for contraction (e.g. they'd) and possession (e.g. Mole's club).
  - this week's spelling words there/their/they're
- **EXTRA CHALLENGES**
  - This is an exciting part of the story and you need to think of words that will make your reader feel excited and a bit scared too.
  - Think about starting sentences in different ways. Try starting a sentence with an 'ing' word e.g. **Running** through the hall, the four friends shouted a fierce war cry. **Climbing** onto the table, Ratty swung his sword at the weasels.
  - Or maybe start with a preposition (where word(s)) e.g. **In the secret passage**, the friends planned their attack. **Across the room**, animals fled for their lives from the ferocious Badger.
- **Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I'.
- Illustrate your story

### **Useful Links and Videos**

- The Wind in the Willows **film**: Click [here](#)
- The Wind in the Willows **book**: Click [here](#)
- The Wind in the Willows **audiobook**: Click [here](#) It is also available via the **BBC Sounds app**