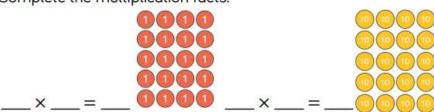


Practise:

1.

Complete the multiplication facts.



2.

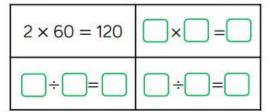
The number pieces represent $5 \times \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$



If each hole is worth ten, what do the pieces represent?

3.

If we know $2 \times 6 = 12$, we also know $2 \times 60 = 120$ Use this to complete the fact family.



Complete the fact families for the calculations.

$$3 \times 30 = \boxed{}$$
$$= 4 \times 80$$
$$160 \div 2 = \boxed{}$$



4.



I know that when multiplying 3 by 40, 40 is ten times bigger than 4, so my answer will be ten times bigger than 3 × 4

ls Mo correct? Explain your answer.

5.

True or false?

$$5 \times 30 = 3 \times 50$$

Prove it.



Problem Solve:

6.

Rosie has 240 cakes to sell. She puts the same number of cakes in each box and has no cakes left over. Which of these boxes could she use?

