Science— Water cycle—Condensation

Have a read of the **Condensation Fact File.**

Then complete the **Have a Go!** Task.

Finally look back at the fact file and explanation and your own observation notes and create a <u>Glossary of Key Terms,</u> these may include words such as evaporate, droplets, temperature. List in alphabetical order and give definitions. You can use a dictionary or internet for help.

Art

Collage—If you can, research Henri Matisse on the internet.

Henri, as he got older began to use paper and scissors to create some amazing collages known as Cut Outs. He described this type of artwork as <u>painting with scissors</u>.

Task 1: Have a look at **Painting with Scissors_Cut Outs** and then have a go at creating your own style of a Henri Matisse Dancing figures.

<u>*Remember don't sketch your shape first, take a risk.*</u>

Task 2: Look at Henri's collage **Spot the Difference**. There are 10 differences to find

PSHE

<u>Evaluating risk!</u>

Every day you make calculated risk assessments about the things that you do. This is from the minute you wake up to when you go to sleep. Things like how you move around the house, e.g. if you ran everywhere there would be a greater risk of falling, tripping up or knocking something over. Some things you do will have a GREATER RISK and some will have a LOWER RISK.

Task 1: Complete in your workbook the tasks in **Risky Business!**

Task2: What might the risks be on The Riverbank or in The Wild Woods for Mole who has never ventured this far ever before?

Year 4
Channel of Life

WC: 11/5/20

Computing

Hopefully you have had a go at creating some HTML text

If not there are lots more games and ideas for using coding on

https://www.bbc.co.uk/bitesize/topics/zvsc7ty

Task: Using the facts from BBC Coding and Programming site, create a <u>Guide to Coding Poster</u>. As you read and research for this identify and list as many key words as you can. And add these to your poster.

Instead of a poster, you could create maybe a powerpoint or short video and upload to SeeSaw.

R.E.

Christians see Jesus as a great teacher and his teachings are important for millions of Christians all over the world. In the bible it gives examples of what should, in Jesus' eyes, be the things that make us all happy. These are called the **Beatitudes,** they are from 'The Bible, Mathew 5 –7. The Sermon on the Mount'

Task1: Have a read of the **Beatitudes,** write down in your own words what you think they mean to you.

Task 2: Write into your workbook an up to date, modern version that tells, who you think should be blessed, (happy) but changing the word **Blessed are** for the words **Happy are** those who……….. Be creative with your layout / designs.