

Home Learning - Year 4

This Week's English Tasks

WC - 11th May 2020

Spelling - Have a look through your current reading books for these affixes. auto, circum, tele and trans.

Task: Try to work out and write down the meanings of each one, you may need to ask an adult.

These affixes are like prefixes and suffixes and many derive from the Germanic (old English), Latin, French and Greek languages.

- Use the prefix words you find or some of those above in **your spelling tasks**: Pyramid spellings, copy trace, look cover write, missing vowels.
- Try to use them in a simple sentence, compound sentence and a complex sentence.

Activity 1 - Read up to the end of Chapter 4, if you haven't already!

- Go back and find the part where Mole enters Badgers house on Page 47 it reads... *The two animals tumbled over each other in their eagerness to get inside, and heard the door shut behind them with great joy and relief.*
- Describe in your own words why they were eager to get inside. Try to use a range of sentence types.

Activity 2 - Re-read page 50.

- Write a letter to Mr Toad of Toad Hall and explain why the animals are all concerned. Look back through the text to find and use key words that show concern or details of what's happened, eg piled, awful or fragments just from page 50.

Activity 3 Grammar Task - Modify - Using Chapter 4 'Mr Badger' Search through for fronted adverbials.

Have a go at the task FRONTED ADVERBIALS, copy out into your work book. Number one has been done for you as an example.

The train is due to leave the station in five minutes.

In five minutes, the train is due to leave the station.

Useful Links and Videos

- The Wind in the Willows film: Click [here](#)
- The Wind in the Willows book: Click [here](#)
- Have a look at <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

