Science

Evolution and Inheritance:-

Look through the 'Animals in Winter' PowerPoint-link below. Think about how humans adapt to the cold. Choose either a penguin, artic fox or a polar bear and share how they have adapted to life in the artic.

http://www.nationalstemcentre.org.uk/elibrary/resource/8535/animals-over-winter-age-7-11

Science

Living things and their habitats–

Select one of the following habitats and describe what species of animal would live there and why-can you draw a diagram of the habitat and the types of creatures you might find there.

Choose from:-

Desert, rainforest, pond, woodland, ocean, seashore, grassland.

Why do those species survive?

Can you create another creature that could live in that habitat?

Computing

https://studio.code.org/s/express-2019?section_id=2793409

Using the link above-this will take you to a Computing Website where there are many different sections. Work through the lessons Sequencing-Programming with Angry Birds-if you can share your work on Seesaw that would be great

Who do you think you are?

W/C 11.05.2020

Transition to secondary

Although there are still a few months before you start your secondary schools. It is important that we begin to think about what the changes might be! Have a look at the BBC Bitesize web page about starting secondary school-there are many videos on there for you to have a look at. Jot down any notes or questions that the videos raise. We can discuss these when we return to school!

Art

Animal Art

Your art challenge this week to recreate the Swam image by choosing another animal and use coloured paper to encompass their name into the artwork somewhere-the pieces you have produced already have been truly amazing!

RE

This week I would like you to compare the Christian religious view of Creation with Darwin's theory of evolution. Write down 5 facts for both and then decide on which viewpoint you believe on and why! Can you find another viewpoint of how the earth and human life was created. How does that compare with the Christian beliefs and Darwin's theory