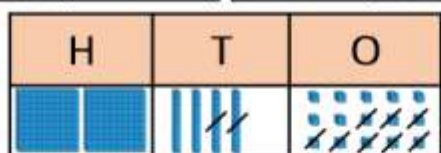
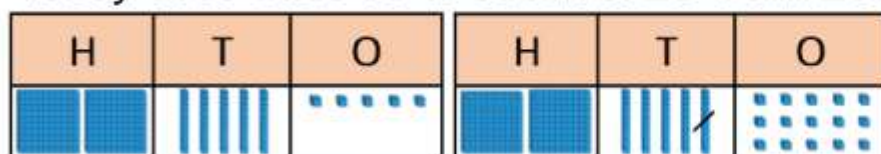




Practise:

1.

Teddy uses Base 10 to subtract 28 from 255



	2	4	¹ 5
–		2	8
	2	2	7

Use Teddy's method to calculate:

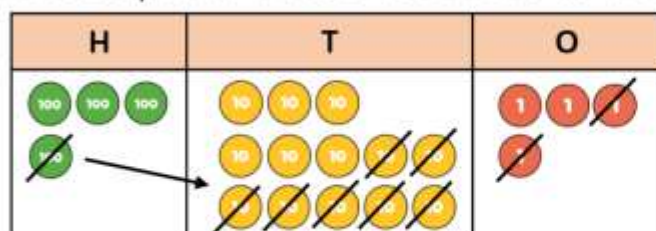
$365 - 48$

$492 - 38$

$722 - 16$

2.

Alex uses place value counters to calculate $434 - 72$



	³ 4	¹ 3	4
–		7	2
	3	6	2

Use Alex's method to calculate:

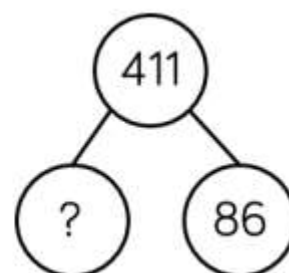
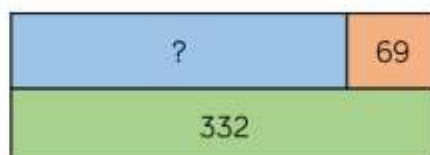
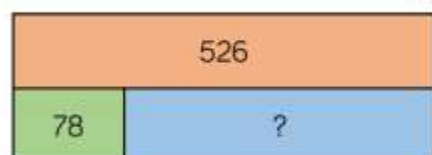
$248 - 67$

$247 - 67$

$354 - 92$

3.

Calculate the missing number in each model.





Reason:

4.

Rosie thinks $352 - 89 = 337$

	H	T	O
	3	5	2
-		8	9
	3	3	7

Is she correct?

Explain why.

5.

Alex, Teddy and Dora are trying to work out $300 - 57$

Who has the most efficient way of working it out?

Explain how you know.



Alex

I know that take away means difference, so I can do 299 take away 56 and get the right answer.

I can count on from 57 to 100, and then count on to 300



Teddy



Dora

I can use the column method to work it out and exchange when I need to.



Problem Solve:

6.

Use $<$, $>$ or $=$ to make the statements correct.

$$234 - 47 \bigcirc 234 - 57$$

$$472 - 84 \bigcirc 473 - 84$$

$$406 - 89 \bigcirc 416 - 99$$