

Home Learning
Year 3

This Week's English Tasks	WC 4 th May 2020
Grammar and Spelling: Plurals <ul style="list-style-type: none">• Open 'Grammar – Making Singular Nouns Plural - Activity 1'. Read through the information explaining the rules of how to change nouns from singular to plural. Using the onscreen prompt on the last page, you need to discuss with a partner what the plural form of the noun would be, and which rule you need to use, before looking at the answers!• Open 'Grammar – Plural Rule Sorting - Activity 2'. Change the singular nouns to plural and write them in the correct sections of the table according to their rule.• Open 'Grammar – Plurals Board Game - Activity 3'. Print out the board game and play or play on screen. The instructions are on the second page, the answers on the third!	
<p>Our new book for our English work is George's Marvellous Medicine. The chapters you need will be uploaded to the website and there will also be some audio clips and videos created for you to use on Seesaw! You don't have to be able to read the book all by yourself, members of your family could read parts to you too. I hope you enjoy the story as much as we do.</p>	
Activity 1 – Chapter 1 Grandma <ul style="list-style-type: none">• Read Chapter 1: Grandma. As you read the chapter begin to make a vocabulary list like we do in class of exciting words you find. After you have read the first chapter discuss with someone at home what might happen in the book.• What do we find out about George? Why might Granny be so unpleasant? Why does she treat George differently when his parents aren't around? Look at some of the things Grandma says, for example, "You're growing too fast. Boys who grow too fast become stupid and lazy." (From p.4) What does that show about her?• Create some open questions that you could ask either character. Record your questions on video or audio on Seesaw.• Look at the questions to ask George and questions to ask Grandma sheets and think about the answers you think the characters would give. You can choose either one character, both characters or just a selection of questions from both sheets. Video yourself in the role of George or Grandma and give your answers to the questions in full sentences. You may want to use another member of your family to be the interviewer!	
Activity 2 Chapter 2 The Marvellous Plan <ul style="list-style-type: none">• Read and/or listen to Chapter 2 'The Marvellous Plan'• At the end of the chapter, George composes a poem about what he plans to do to Grandma. Reread the poem (it is on a separate sheet) and see how many nouns you can list from it. Pupils to use some of these nouns and choose more to create their own poem.	

- Challenge: Have a go at using some of the nouns from the poem and some of your own to create your own poem like George. There is a list of rhyming words to give you some ideas in 'Activity 2 Resources'. It does not have to be as long as the one from the book.
- For example:
'Give me a rat and a bandaged knee,
Give me some teeth and a dancing flea.'
- When you have written your poem video or record yourself performing it on Seesaw.

Activity 3 Chapter 3 George Begins to Make the Medicine

- Read Chapter 3: George begins to make the medicine.
- Can you fill in (or create a copy of) the table from Activity 3 Resources with the ingredients and where they were found. There will be more to add when you have read Chapter 4. If you want to draw pictures to show what he found then you can.
- Have a go at the Comprehension Activity - Write your own answers to the questions in full sentences with capital letters and full stops.

Useful Links and Videos

- <https://www.bbc.co.uk/bitesize/topics/zvwwwxnb/articles/zcyv4qt>
- <https://www.youtube.com/watch?v=4CGoOAocrkU> (Video Reading of Chapter 1)
- <https://www.youtube.com/watch?v=CwifCMcuZb4> (Video Reading of Chapter 2 and 3)