

This week is all about subtraction. The children have covered subtraction numerous times, now is a good time to reinforce their knowledge. Like the other activities I have made one at home, there is a photograph below which should help. Initially the activity will take about 10 minutes preparation but you will be able to use the same equation cards throughout the week.

Home Learning

Year

This Week's Maths Tasks	WC 4 th of May
<p>Mental Maths:</p> <ul style="list-style-type: none"> Keep going with your days of the week, weather chart. The flowers look amazing, lots of daisies and dandelions. Can you pick a group and count them? Maybe place a hoop or a circle of string and count how many are inside. Blow those Dandelion seed Clocks: How many can you count to? My youngest blew three and it really was three O'clock! Ask the children to count to twenty with dinosaur hands and feet, it is an activity we do in class 1,2 stamp a foot for each 3, 4 one claw hand out at a time and 5 is a clap repeat so that each group of 5 is a clap. Puddle jump: place the numbers 1-20 on the floor the children need to jump from one 'puddle' number to another saying the number each time. Lots of counting one more and one less from a given number. Blast rockets into space and count back from 10 or twenty 	
<p>Activity 1 The children are revisiting subtraction. You can use 2 small plates and a bowl and pieces of pasta.</p> <ul style="list-style-type: none"> On strips of paper write down sums for each number ie $1-0=$, $1-1=$ next $2-0=$, $2-1=$, $2-2=$, next $3-0=$, $3-2=$, $3-3=$ etc with number 1-10. <div data-bbox="1503 973 1948 1102" data-label="Image"> </div> <p>Keep each group of equations separate with the correct amount of pasta in a small bag or an envelope</p> <ul style="list-style-type: none"> $6-1=$, place 6 pieces of pasta /beads in the first dish. Remove one piece of pasta and place it in the central dish. To work out the answer count the pasta/beads from the first dish into the 3rd dish and then find the corresponding number to the answer. Make the middle dish different from the other 2, so that the children can see that you are subtracting that amount. See the photograph below: I tried to take the photos so that it would show you how to set it up and how the children will move the pasta 😊 	
<p>Activity 2</p> <ul style="list-style-type: none"> Repeat Activity one The children should be a little bit more independent and do not have to pick the equation packets in order 	



Activity 3

- Use equation cards from Activity 1. Use flowers ie daisies / buttercups, or your stones ask your child to count out the larger of the numbers in flowers. From this group of flowers remove the smaller number from the sum in a similar method to Activity 1 and 2. Write the answer on a piece of paper. The children can and use the bowls and plates in the same way as Activity 1.

Activity 4

- Repeat yesterday's task to help the children gain confidence. Extend the sums by working with number 1-20 if your child is very confident working within numbers 1-10

Useful Links and Videos

- https://www.youtube.com/watch?v=XrgstC9A_Ho this is a You tube demonstration of Activity one but very American !

