Science

Evolution and Inheritance:~ Use the website link below to find out about selective breeding amongst animal. Investigate which animals have selective breeding. Describe some examples. What is the most unusual selective breed of animal you can find?

Discuss how ethical you think this process is?

https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-what-is-selective-breeding/z6cs382



Science

<u>Living things and their habitats</u>— Identify one creature from each of the following classified groups and describe it. Why would the animal be classified under that heading, distinguishing it from the others. e.g. Fish—Goldfish-scaly skin, has gills to breathe, live in water.

Choose another from each of the following groups

-Mammals -Birds -Amphibians

-Molluscs -Crustaceans -Arachnids

-Echinoderms -Reptiles -Annelids -Insects

Scientist

Continue to complete a home learning project on a famous scientist-Year 6 is Charles Darwin. You can complete this as creatively as you want to. Produce a fact-file, a PowerPoint, make a video, sketch, write-be your usual creative, individual selves. If you have finished this and uploaded it to Seesaw for me-maybe you could research into other scientists who contributed to theories of Evolution and Inheritance.

Art

Look at the image below-recreate this style of animal art choosing an animal of your choice-have the pattern of the animal in the background and the silhouette in black on top -Again you choose the medium you are most comfortable with.

The camouflage examples I have seen so far have been amazing!

Who do you think you are? W/C 27.04.2020

PE

Hopefully you are all keeping physically active with all this beautiful weather. I am setting you a challenge this week. Remember back in the Autumn Term we did a Virtual Challenge-try this again and record your scores.

- 1. How many star jumps can you complete in 1 minute?
- 2. How many Jump squats can you do in 30 seconds?
- 3. How many sit up in 45 seconds?

I will complete the challenge 3 times over the course of next week and post my results on Seesaw!

Don't forget the daily PE session with Joe Wicks too!

RE

'The Parable of the mustard seed'

Watch the YouTube clip/read the bible passage Mark 4:30-32 What is the hidden message, how does it compare to the other two you have read-which one do you like the most and why?

https://www.youtube.com/watch?v=hQpZqGG0UzQ