

Home Learning
Year 3

This Week's English Tasks	WC 27 th April 2020
<p>Spelling:</p> <ul style="list-style-type: none">• This week our spelling focus is on spelling patterns for the suffix 'ly' to make adverbs which is a great link to the last two weeks work on adverbs.• Take a look at the Spelling presentation which explains the rules for adding 'ly' to root words ending in 'le' and 'ic'• Have a go at a couple of the spelling games to practise the spelling rules on his link https://www.spellzone.com/word_lists/games-159102.htm I really liked against the clock!• On the spelling activity sheet for this week there is a list of root words to add the 'ly' suffix to using all the 'ly' suffix rules we have learnt recently. Practise writing them; what is the most imaginative way you can practise recording them? Hint: Paint, magnetic letters, cut out letter from magazines! We look forward to seeing your imaginative ways on Seesaw.	
<p>Grammar</p> <ul style="list-style-type: none">• Open 'Grammar - Pronouns - Activity 1'. Read through the information explaining what pronouns are and how they should be used. Using the onscreen prompts, you need to discuss with a partner to spot the pronouns and replace the repetitive nouns, before looking at the answers!• Open 'Grammar - Pronouns - Activity 2'. Copy out the sentences and underline the pronoun. Then copy out the sentences and replace the repeated noun with the correct pronoun.• Open 'Grammar - Pronouns Board Game - Activity 3'. Print out the board game and play or play on screen. The instructions are on the second page.	
<p>Activity 1</p> <ul style="list-style-type: none">• Read the very start of 'Mr Toad' up until the point they set off to Toad Manor. Think about Toad, what do we already know about him? Why are they trying to turn him into a sensible Toad? Continue reading until they bundle Toad inside his house (don't read speech). Show a picture/freeze frame of Toad, Badger, Mole and Rat at this point. What would each character be saying? - Complete the sheet for Activity 4 or complete it in your book.• Can you turn your ideas for the things they might say into a speech? Remember to use speech marks and start a new line for a new speaker.	
<p>Activity 2</p> <ul style="list-style-type: none">• Start reading 'Mr Toad' from 'At last he spoke...'. Continue reading until the point where Toad escapes and goes for lunch. How do you feel about Toad now? Are you impressed with what he's done or has he let his friends down?• Do you think it was fair that Badger, Rat and Mole imprisoned Toad? Create a table of reasons why it was and wasn't fair.	
<p>Activity 3</p>	

- Do you think Toad should or shouldn't have been sent to prison for 20 years? Note down your reasons why he should or shouldn't have been sent to prison.
- Look at the two WAQOLL persuasive letters about Toad. One persuades you to send him, the other persuades you not to. How are they written to help you agree with them?
- Imagine you are Mole or Badger writing to the judge about Toad. Persuade him to either send him or not send him to prison. Use the list of persuasive sentence starters to help you.

Useful Links and Videos

- http://www.harcourtschool.com/activity/pronoun_clubhouse/index_pre.html
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