```
Dear Class,
    Fee, fie, foo,fum! There
is abt of. measurning to be
done! Can you find things
that are longer than my
footprints? What things
are shorter?
    Sincerely,
    The Giont
P.S. Can you find anythong that
is the same length as P?
``` on. Activity 4 you will need either the small stone you collected or the little sticks.

\section*{Home Learning}

\section*{Year}

\section*{This Week's Maths Tasks}

WC starting \(27^{\text {th }}\) April

\section*{Mental Maths}
- Lots of talking this week about routines and what you are doing.
- Move the pegs on their days or the week chart and weather chart to the correct place. Use the words: today, yesterday and tomorrow
- sing the Days of the week song https://Www. youtube.com \(/\) watch? \(\mathrm{V}=8 \mathrm{~K} \mathrm{KmCQOy88y}\)
- Practise your number formation with the numeral song https://www. youtube.com/watch?v=weg59TtLa80glist=RDWkg59TtLa80gstart radio=1
- Talk about how you measure things. If you have a ruler your chíld can use, let them use it to measure different items.
- Keep looking for numbers everywhere, it has been really interesting seeing where you have found them.

\section*{Activity 1-}
- Make a giant footprint out of cardboard. Cut it out and then get measuring. Measure as many things as you can. Make a list of 4 of the things you measured and how many footprints they are. You can draw, write or photograph the object or just enjoy measuring everything in sight!
- count how many footprints it takes to cross the living room floor
- How many footprints does it take to get from the kitchen to the living room?
- can you think of interesting routes the giant could take and count the footprints?


Activíty 2
- Did you manage to answer the giant's questions yesterday?
- Draw around one of your shoes and cut it out.
- How many of your footprints fit into the gíant's footprint.
- Measure how long your bed is, how long the couch is, measure an adult in your house is. Think of 5 other things to measure

\section*{Activity 3 Write addition sums with answers to 10 on a set of leaves, write the corresponding answers on another set of leaves. See photo below:}
- All the leaves have fallen off the beanstalle and jacke needs to get to the top but he can't climb up until you put the leaves back on. He needs to put the leaves back on by working out which sum matches the correct answers. When you have finished jacle will be able to use the leaves to climb up. Use the little stones or sticks you collected to help you work out the answers. Look at the photo below.
Activity 4


With your child make a variety of rock addition sums, work within numbers 1-10. If they are very confident extend the activity within numbers \(1-20\)

\section*{useful Línks and Videos}
- https://www.youtube.com/watch?v=wkg59TtLq80glist=RDwkg5gTtLq80gstart radio=1
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