

Continuing with our story of the week 'Jaspers Beanstalk' we will be ordering and sequencing familiar events. Keep going with the days of the week song and talking about which day it is. Your routines will be very different at home, so I thought it would be nice to sequence some of the more familiar home routines for example what the children do when they get up and when they go to bed. You can make routine sequence charts for any part of the day that follow predictable patterns. Activities 3 and 4 are counting based 1-10 or 1-20 concentrating on matching quantities to the correct written number. Also looking at one more and one less than a given number. Please remember all children at this age work at different rates, if your child needs to work with numbers 1-10 to gain confidence, than let them enjoy the feeling of success!

### Home Learning Year

This Week's Maths Tasks	WC 20 <sup>th</sup> April
<p><b>Mental Maths: Counting to Twenty</b></p> <ul style="list-style-type: none"> <li>Lots of talking this week about routines and what you are doing.</li> <li>Move the pegs on their days or the week chart and weather chart to the correct place. Use the words: today, yesterday and tomorrow</li> <li>Sing the Days of the Week song <a href="https://www.youtube.com/watch?v=8GKmCQ0y88Y">https://www.youtube.com/watch?v=8GKmCQ0y88Y</a></li> <li>'I spy' how many birds, flowers, cars, sheep etc. can I see?</li> <li>Write the numbers one to twenty on pieces of paper place them around the room or the garden. Your child then needs to find the number and say it when they bring it back. This could be a mini P.E. session. Work within the numbers your child is comfortable with i.e. 1-10 or 0-20</li> <li>Sing the numeral song and write some numbers either outside or inside.</li> </ul>	
<p><b>Activity 1</b></p> <ul style="list-style-type: none"> <li>Morning routine jobs. Talk about what your child does in the morning: when they get up, when they brush their teeth and eat their breakfast.</li> </ul> <p>Make a chart of the tasks they do, choose between 4 and 6 tasks to add to their chart.</p>	



### Activity 2

- Bedtime routine jobs Talk about what your child does at bedtime: e.g. when they wash, brush teeth, get into PJ's and share a story.
- Make a chart of the tasks they do, choose between 4 and 6 tasks to add to their chart. Same chart as above.

### Activity 3

- Get the little sticks that you collected last week.
- Ask your child to count the sticks by moving each one at a time to a new pile.
- Write the number 1-20 or 1-10 on pieces of paper. Ask your child to count out the correct amount of sticks to match the number. Repeat this reminding your child to move the sticks as they count.



### Activity 4

- Get the little sticks out again.
- Quickly repeat yesterday's activity of counting out a number of sticks to match the number written on a piece of paper, concentrate on the numbers your child found difficult. No need to do all of the numbers unless they want to.
- Make a line of sticks, ask your child to count them (any number 1-10 or 1-20). Ask your child how many sticks there would be if they had one less, then if they had one more. Your child may need to recount after they have removed or added one stick from the group.

### Useful Links and Videos

- <https://www.youtube.com/watch?v=8GKmcQOy88Y> Days of the week song to the tune of the Adams Family.