

Year 4 weekly overview for English - Wind in the Willows by Kenneth Grahame

Tasks:

- **Read** up to the end of Chapter 1, if you haven't already! If you have, have a go at scan reading the chapter to find these words: pail, elderly, meadows interferes and smothery. Jot down page number and paragraph number too! After that you can get started on the tasks below.

While reading:

- Take time to look out for, make a list of any fronted adverbials that you may find. Try to put them into groups using the help sheet **Time, Place and Manner**.
- Once again, look out for any unknown, tricky words, note them down, look them up.
- Notice how speech marks are used, does the author use this type " ... " Or this type '...' ?
- Look carefully at how the paragraphs are organised. Think about what happens in each paragraph, have a go at summarising in a few words what happens in some of the paragraphs. Try to identify, use and underline any key words.

Set out like this: Page 8, Paragraph 1, Mole seated in a boat. Page 8, Paragraph 4, Mole fascinated by boat.

Plan and Do

As April is Poetry Month we will be staying with poetry again. Research some poems in books, or **Go here** <https://bbc.in/2RCET8w> to find different styles of poems.

Take a look at the help sheet **April is Poetry Month** Using Wind in the Willows as your inspiration try to create different styles of poems, have a go at making your own version of a poetry cube, cuboid, pyramid whatever 3D shape you can create?

- As Wind in the Willows is set on a river try to include a river theme and vocabulary. Use the help sheets **A River** and **River Poem** for ideas.
- Try to apply Fronted Adverbials to your poem and remember - The best presentation you can.

- **Ponder** Re-read this sentence from the last paragraph of Chapter 1...*This day was only the first of many similar ones for the emancipated Mole, each of them longer and full of interest as the ripening summer moved onward.* Research the word emancipated ask an adult, try to get some different opinions on the meaning of the word, as your parents might have a different understanding of the word compared to say your grandparents! How was Mole emancipated and can you give an explanation for why the author used this word?

- **Create** In Chapter 1 there are lots of opportunities to modify nouns, for example on page 18, paragraph 1 ... *where he soon laid his head on his pillow in great peace and contentment...* How you could modify the noun 'pillow' ? maybe.... On his soft fluffy pillow... Try to modify other words within Chapter 1.
- Now have a go at creating a short piece of writing, adding in as many of your newly modified nouns, based on the riverside scenes that Mole has just experienced. As always in Year 4 writing try to add in Fronted Adverbials, Reporting clause commas and Varied Openers.

I hope you have fun whilst working on these tasks? When you have finished the tasks you can read on into Chapter 2. 😊