

Home Learning - Year 4

This Week's English Tasks	WC - 20 th April 2020
<p>Spelling - words ending shun, shon</p> <ul style="list-style-type: none">Look at these words ending with the shun or shon sound. They have different spellings but same sound. Use these words with your spelling strategies. action, accommodation, decision, admission, permission, occasion, electrician, politician, station, televisionPyramid spellings, copy trace, look cover write, missing vowels.Search a book you are reading; how many can you find on one page? List them, add to your spelling list from above.	
<p>Activity 1 - Read up to the end of Chapter 1, if you haven't already!</p> <ul style="list-style-type: none">Have a go at scan reading the chapter to find these words: pail, elderly, meadows interferes and smothery.Jot down page number and paragraph number too!Explain why the author might have used these words, could you suggest a different word that would work	
<p>Activity 2 - Think about the text</p> <ul style="list-style-type: none">Look back for and make a list of any fronted adverbials that you may find. Try to put them into groups using the help sheet Time, Place and Manner.Once again, look out for any unknown, tricky words, note them down, look them up.Notice how speech marks are used, does the author use this type " ... " Or this type '...' ?Look carefully at how the paragraphs are organised. Think about what happens in each paragraph, have a go at summarising in a few words what happens in some of the paragraphs. Try to identify, use and underline any key words. <p>Set out like this: Page 8, Paragraph 1, Mole <u>seated in</u> a boat. Page 8, Paragraph 4, Mole <u>fascinated</u> by boat.</p>	
<p>Activity 3 April is poetry month</p> <ul style="list-style-type: none">We will be staying with poetry again. Research some poems in books, or Go here https://bbc.in/2RCET8w to find different styles of poems.Take a look at the help sheet April is Poetry Month Using Wind in the Willows as your inspiration try to create different styles of poems, have a go at making your own version of a poetry cube, cuboid, pyramid whatever 3D shape you can create? As Wind in the Willows is set on a river try to include a river theme and vocabulary. Use the help sheets A River and River Poem for ideas.Try to apply Fronted Adverbials to your poem and remember - The best presentation you can.	
<p>Activity 4 - Ponder on the text</p> <ul style="list-style-type: none">Re-read this sentence from the last paragraph of Chapter 1...<i>This day was only the first of many similar ones for the emancipated Mole, each of them longer and full of interest as the ripening summer moved onward.</i>Research the word emancipated ask an adult, try to get some different opinions on the meaning of the word, as your parents might have a different understanding of the word compared to say your grandparents!	

- How was Mole emancipated and can you give an explanation for why the author used this word?

Activity 5 - Create

- In Chapter 1 there are lots of opportunities to modify nouns, for example on page 18, paragraph 1 ... *where he soon laid his head on his pillow in great peace and contentment...* How you could modify the noun 'pillow' ? maybe.... On his soft fluffy pillow...
- Try to modify some other words from Chapter 1.
- Now have a go at creating a short piece of writing, adding in as many of your newly modified nouns, based on the riverside scenes that Mole has just experienced. As always in Year 4 writing try to add in Fronted Adverbials, Reporting clause commas and Varied Openers.

Useful Links and Videos

- The Wind in the Willows film: Click [here](#)
- The Wind in the Willows book: Click [here](#)