#### **Science**

- Go on a walk through a natural space such as woodland, or a local park. List the plants and animals that you spot. What do you notice if you look even closer? (New growth, mini-beasts etc.)
- **Take photos** of the different plants you see. Try to get a clear picture of the leaves and any flowers on each plant. Make a page in your learning journal to show what you found on your nature walk.
- If you haven't done it already, **plant the seeds** that you took home before Easter. **Keep a diary** to record how the seed changes. Take measurements of the plant's height with a ruler.

## Computing

- We will learn about programming with blocks of code.
- Go to <u>bit.ly/vpy2coding</u> and complete lessons 1-3.
- It starts easy and gets harder.

Year 2 The Wind in the Willows

Home Learning Project

## <u>RE</u>

- We will be looking at why some books and stories are special.
  Can you find a book that is special and precious to you?
- Draw your special book and write an explanation to say what the book is, where it came from, what it is all about and why it is so special to you.

# DT

- In The Wind and the Willows, Mole goes on a picnic with Ratty.
- Research healthy vegetarian dishes that Ratty and Mole could share on their picnic. (You will make one of these next week, so think of something that you would enjoy too!).
- **Collect pictures** and the names of each dish that you have researched.
- **Choose the one dish that you** would like to make. **Explain why** you have chosen this dish.

### **Useful websites**

- BBC Bitesize—Plants https://www.bbc.co.uk/bitesize/topics/ zpxnyrd
- BBC Bitesize—Healthy Eating
  https://www.bbc.co.uk/bitesize/topics/
  zv4cwmn/resources/1

### **PSHE**

• Care for the world around you by making a simple bird feeder. Record the birds that visit.